

Interference, Complementarity, Entanglement and all that Jazz

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Support: NSF, Whitman College

Quantum Mechanics

Quantum information is changing how we think about quantum systems.

- Convey this to students

Many experiments involve photons

- Doable by undergraduates

Project Goals

- 1) Develop a series of advanced undergraduate laboratories exploring modern aspects of quantum mechanics
 - Study the properties of individual photons
- 2) Develop course materials that take advantage of these labs
 - Use photon polarization as an example 2-dimensional quantum system

Experiment Proving Photons Exist

- 1) Should be conceptually simple
- 2) Should display the "granular" nature of individual photons
- 3) Necessary to treat the field quantum mechanically
 - Not explainable using classical waves

Proving Photons Exist

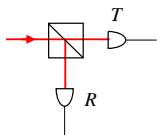
Photoelectric Effect?

- Satisfies criteria 1) & 2)
 - detector "clicks" are granular
- Does NOT satisfy criterion 3)
 - Does not require photons (i.e. a quantum field) for its explanation
 - Can be explained using a semiclassical theory (detector atoms quantized, field is a classical wave)

Grangier Experiment

- P. Grangier, G. Roger, and A. Aspect, Europhys. Lett. **1**, 173-179 (1986).

Single Photon on a Beamsplitter

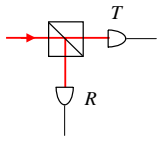


If a single photon is incident on a beamsplitter, what do we know about "clicks" at output detectors?

- Only one detector will fire
- No coincidence detections

"...a single photon can only be detected once!"
- Grangier et al.

Single Photon on a Beamsplitter



Quantify:

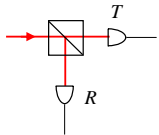
$$g^{(2)}(0) = \frac{\langle \hat{I}_T \hat{I}_R \rangle}{\langle \hat{I}_T \rangle \langle \hat{I}_R \rangle} = \frac{P_{TR}}{P_T P_R}$$

$$P_{TR} = 0$$

$$\therefore g^{(2)}(0) = 0 \quad (\text{for a single photon input})$$

The degree of second-order coherence

Classical Wave on a Beamsplitter



$$g^{(2)}(0) = \frac{\langle I_T I_R \rangle}{\langle I_T \rangle \langle I_R \rangle} = \frac{P_{TR}}{P_T P_R}$$

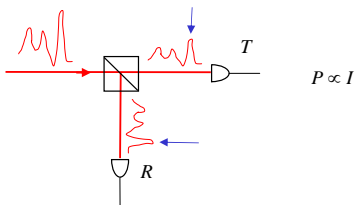
$$I_T = \mathcal{T} I_i \quad I_R = \mathcal{R} I_i \quad \mathcal{T} + \mathcal{R} = 1$$

$$g^{(2)}(0) = \frac{\langle I_i^2 \rangle}{\langle I_i \rangle^2}$$

$$\langle I_i^2 \rangle \geq \langle I_i \rangle^2 \quad (\text{Cauchy-Schwartz inequality})$$

$$\therefore g^{(2)}(0) \geq 1 \quad (\text{for a classical wave})$$

Positive Correlations

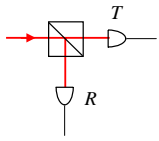


Fluctuating input wave simply splits equally at a beamsplitter

T and R are most likely to click at the same time

- Opposite behavior of a single photon

Distinguishing Classical and Quantum Fields



Classical waves: $g^{(2)}(0) \geq 1$

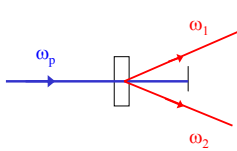
Therefore, any field with $g^{(2)}(0) < 1$ cannot be described classically, and is inherently quantum mechanical.

Single photon state: $g^{(2)}(0) = 0$

Making a Single Photon State

Spontaneous parametric downconversion

- One photon converted into two



$\omega_p = \omega_1 + \omega_2$

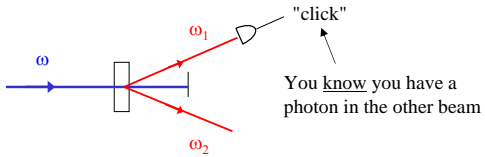
Nominally:

$\omega_1 \sim \omega_2 \sim \omega_p/2$

Making a Single Photon State

Spontaneous parametric downconversion

- One photon converted into two
- Photons always come in pairs



In 1986 Grangier et al. used a cascade decay in Ca as a photon pair source.

Our Experiment

Look for coincidences between T and R , conditioned on a detection at G .

Everything is conditioned on a detection at G :

$$P_{GTR} = \frac{N_{GTR}}{N_G}$$

$$g^{(2)}(0) = \frac{P_{GTR}}{P_{GT}P_{GR}} \quad P_{GT} = \frac{N_{GT}}{N_G} \quad g^{(2)}(0) = \frac{N_{GTR}N_G}{N_{GT}N_{GR}}$$

$$P_{GR} = \frac{N_{GR}}{N_G}$$

More Details

409 nm
20 mW

818 nm

BBO
Type I
3mm thick
3° cone angle

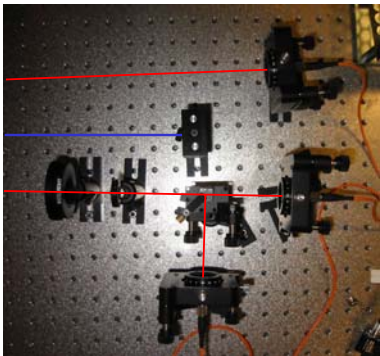
$\lambda/2$ PBS

Detectors have RG780 filters

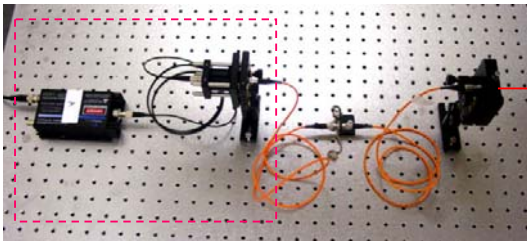
$N_G > 100,000$ cps $N_{GT} + N_{GR} > 8,000$ cps

Experimental Setup

Experimental Setup



Collection Optics



Results

Integration time per pt.	Number of pts.	Total acq. time	$g^{(2)}(0)$	St. dev. of $g^{(2)}(0)$
2.7 s	110	~ 5 min.	0.0188	0.0067
5.4 s	108	~ 10 min.	0.0180	0.0041
11.7 s	103	~ 20 min.	0.0191	0.0035
23.4 s	100	~ 40 min.	0.0177	0.0026

In 5 minutes of counting we violate the classical inequality $g^{(2)}(0) \geq 1$ by 146 standard deviations.

Why not 0?

Perfect single photons have $g^{(2)}(0) = 0$.

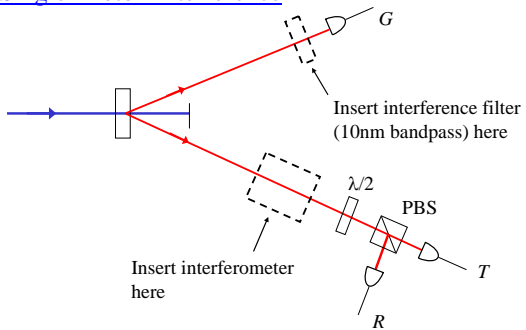
- i.e., we expect no coincidences between T and R

Why do we measure $g^{(2)}(0) = 0.0177 \pm 0.0026$?

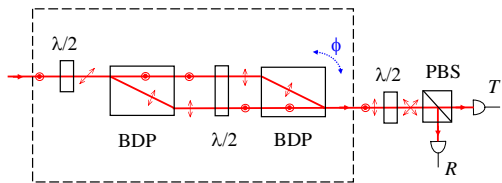
- Accidental coincidences
 - Due to finite coincidence window (2.5 ns)

Expected accidental coincidence rate explains difference from 0.

Single Photon Interference



Polarization Interferometer



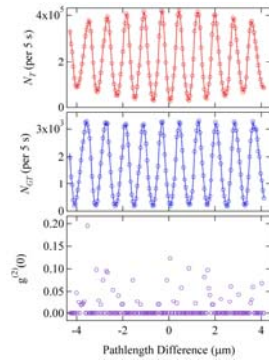
- Easy to align
 - equal pathlengths
- EXTREMELY stable

Results

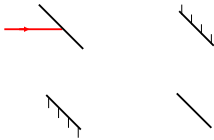
Raw Counts ($V=88\%$)

Coincidence Counts,
Single Photons ($V=89\%$)

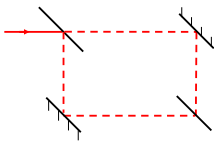
Simultaneously displays
wave-like (interference)
and particle like ($g^{(2)}(0)<1$)
behavior.



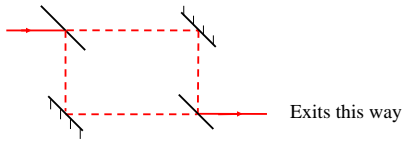
Wave-Particle Complementarity



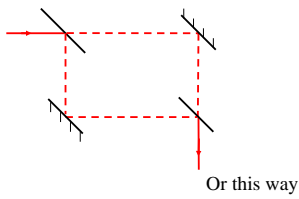
Wave-Particle Complementarity



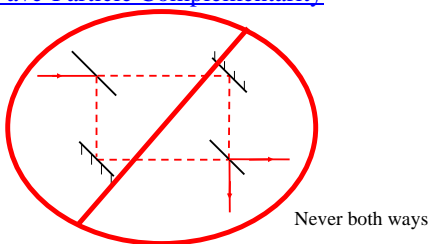
Wave-Particle Complementarity



Wave-Particle Complementarity

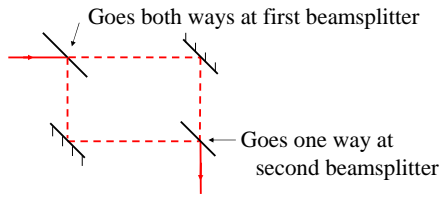


Wave-Particle Complementarity



Not even if phase of interferometer is adjusted so that on *average* the photon goes each way half the time.

Wave-Particle Complementarity



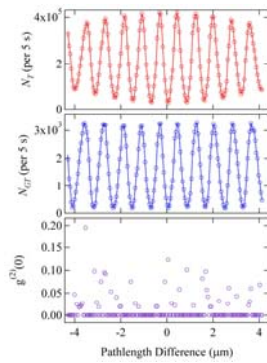
Wave-like behavior inside the interferometer
 Particle-like behavior outside the interferometer

Results

Raw Counts (V=88%)

Coincidence Counts,
 Single Photons (V=89%)

Simultaneously displays
 wave-like (interference)
 and particle like ($g^{(2)}(0) < 1$)
 behavior.



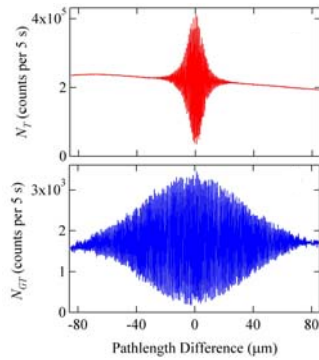
Results

Raw Counts
 $L_c = 12 \mu\text{m}$ ($\Delta\lambda = 57 \text{nm}$)

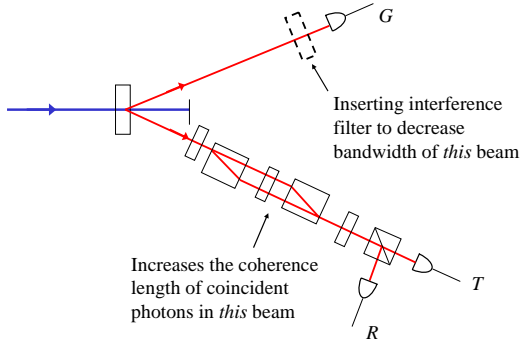
$$L_c = \frac{c}{\Delta\nu} = \frac{\lambda^2}{\Delta\lambda}$$

Coincidence Counts,
 Single Photons
 $L_c = 70 \mu\text{m}$ ($\Delta\lambda = 10 \text{nm}$)

Interference filter in *gate*
 beam ($\Delta\lambda = 10 \text{nm}$)



Frequency Entanglement



Entanglement

Frequencies of the two beams are entangled

$\omega_p \Rightarrow$ frequency of pump

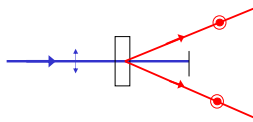
(blue) beam

$$\omega_p = \omega_G + \omega_I$$

$\omega_G, \omega_I \Rightarrow$ frequencies of gate and interferometer beams

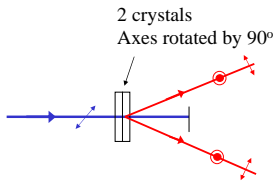
In coincidence, narrowing the distribution of ω_G narrows the distribution of ω_p .

Present Source



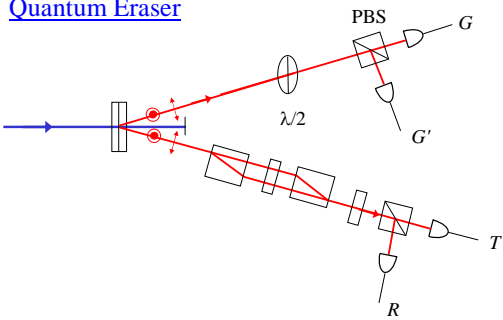
$$|\Psi_{\text{polar}}\rangle = |\uparrow, \downarrow\rangle$$

Polarization Entangled Source

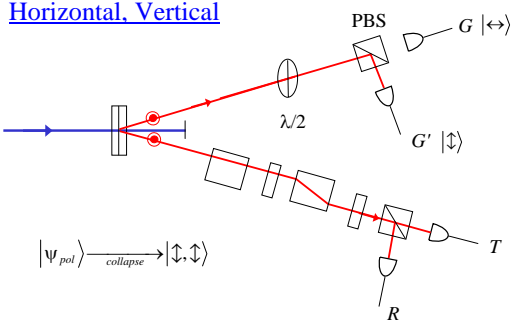


$$|\Psi_{pol}\rangle = \frac{1}{\sqrt{2}}(|\uparrow, \uparrow\rangle + |\leftrightarrow, \leftrightarrow\rangle)$$

Quantum Eraser

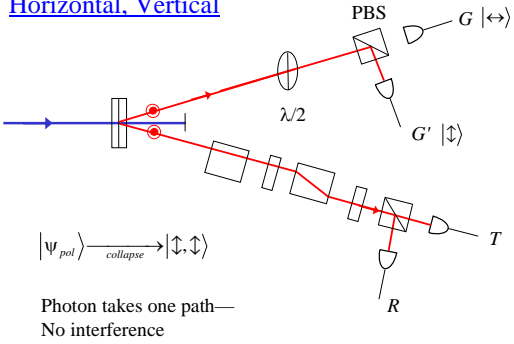


Horizontal, Vertical



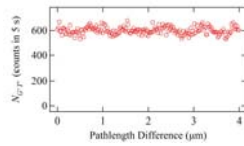
$$|\Psi_{pol}\rangle \xrightarrow{\text{collapse}} |\uparrow, \uparrow\rangle$$

Horizontal, Vertical



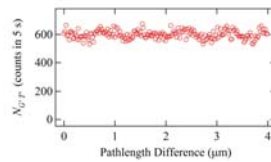
Results

- Takes one path
- Have which-path info
 - No interference



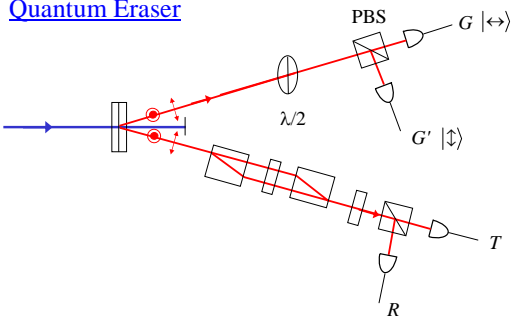
Results

- Takes one path
- Have which-path info
 - No interference

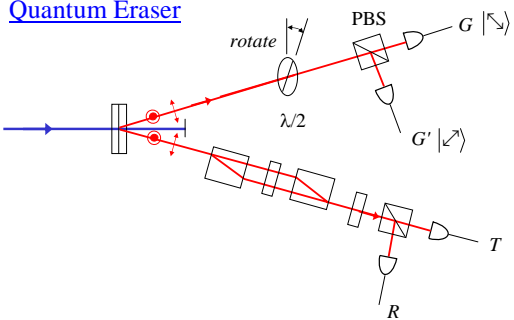


- How do we see interference?
- Must take both paths
 - Erase which-path info

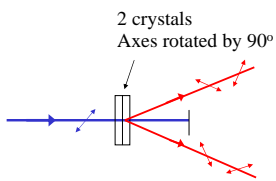
Quantum Eraser



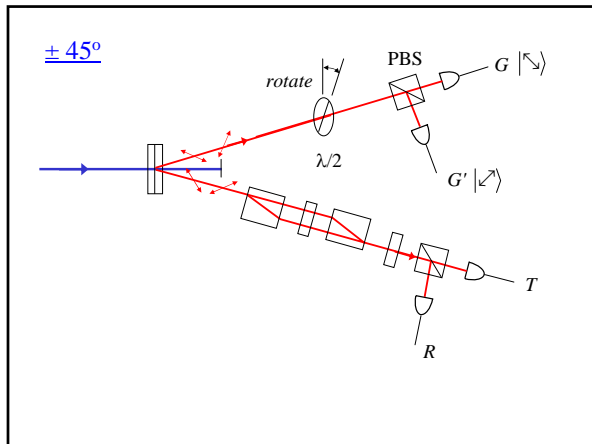
Quantum Eraser

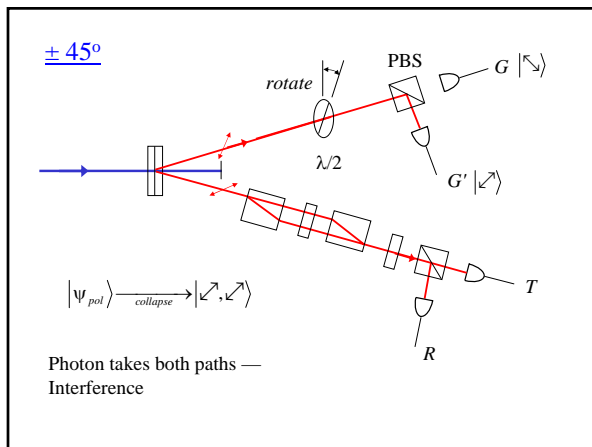


Entangled in Any Basis



$$\begin{aligned}
 |\Psi_{pol}\rangle &= \frac{1}{\sqrt{2}}(|\uparrow, \uparrow\rangle + |\leftrightarrow, \leftrightarrow\rangle) \\
 &= \frac{1}{\sqrt{2}}(|\nearrow, \nearrow\rangle + |\searrow, \searrow\rangle)
 \end{aligned}$$





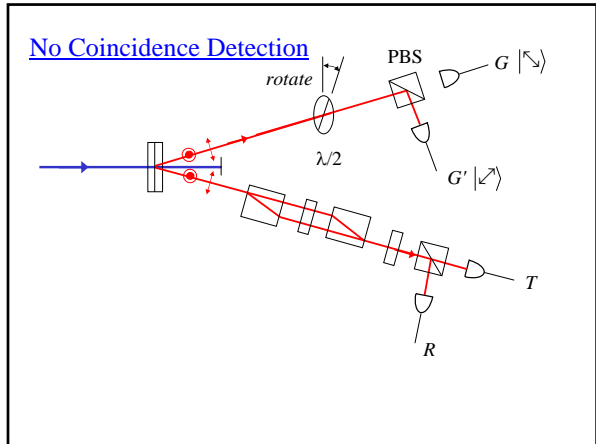
Results

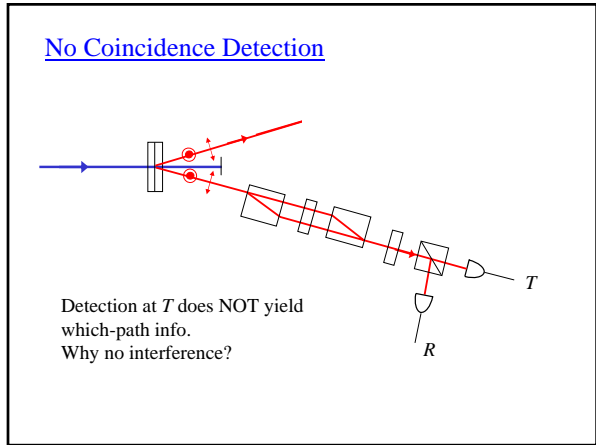
Takes both paths

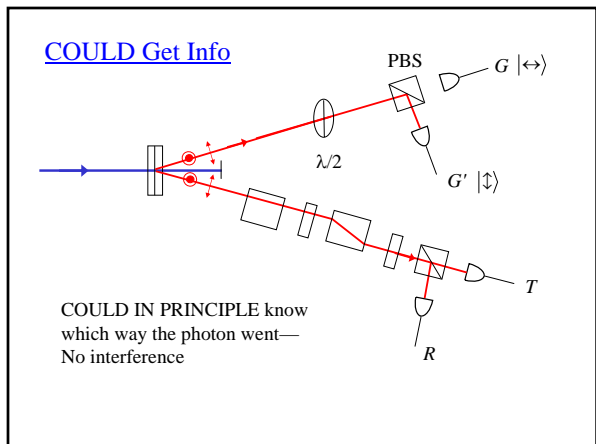
- Erased which-path info
- Interference

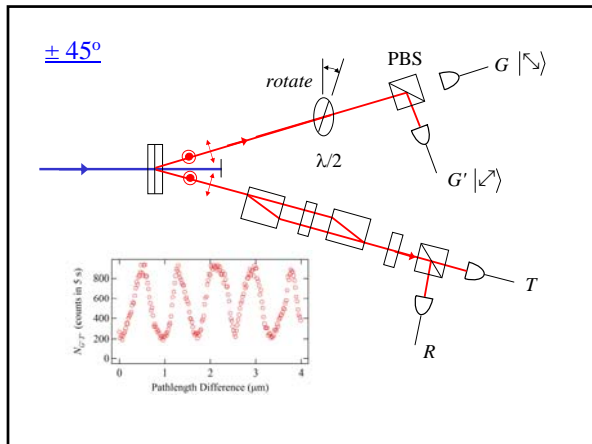
Raw counts (not coincidence)

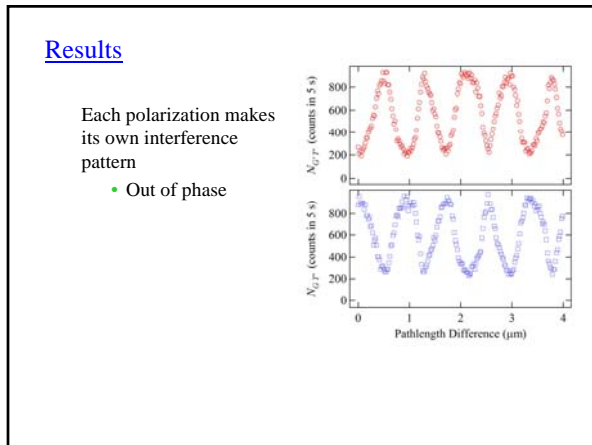
- No interference
- Why?

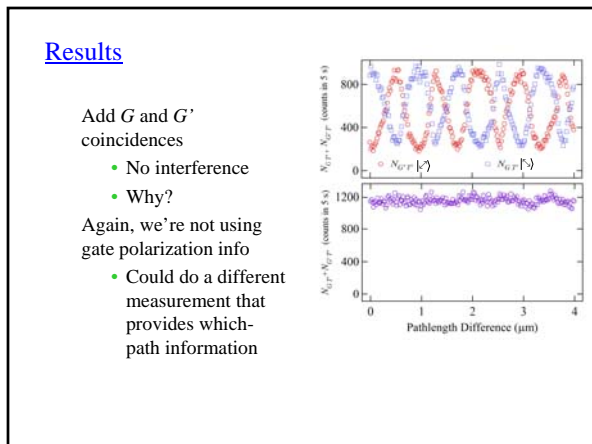












Quantum Eraser

Interference

- Not having which-path information is not good enough
- The fact that which-path information is available *in principle* is enough to destroy interference

Only way to erase in principle information is to *explicitly* perform a measurement that erases it.

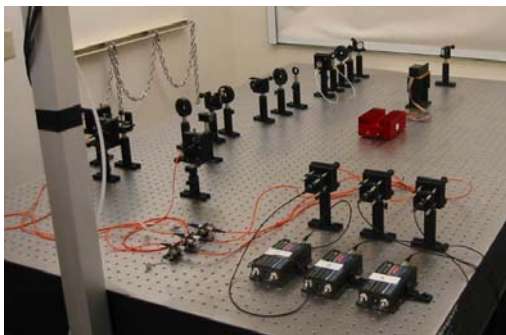
Conclusions

We have performed the following experiments

- Proof of the existence of photons
- Single-photon interference
- Quantum eraser
 - A classical mixed state can mimic certain aspects of the eraser behavior
- Test of Bell inequality
 - $S=2.467\pm 0.015$
 - Violates $S\leq 2$ by 30 standard deviations

All experiments have been performed by undergraduates, and are suitable for an undergraduate laboratory

Whole Table



<http://www.whitman.edu/~beckmk/QM/>
