

Thesis Revision & Respectful Debate

These topics are part of our course goals. Your answers here will not count towards your class grade, but will be used to help me assess a couple of our course goals (we'll do something similar to this at the end of the semester).

Exercise 1: Revising a Weak Thesis

The “Weak” Thesis: *Using AI systems in society is unethical because they can cause harm.*

A: Diagnose the problem (why is this “weak”)?

B: Revise the statement (one sentence):

Exercise 2: Diagnose a “debate”

Given Debate (Problematic Version)

Student A: LLMs are obviously biased, so they shouldn't be used in education at all.

Student B: That's ridiculous. Everything is biased, and people who complain about AI bias just don't understand technology.

Student A: You're missing the point. These systems are dangerous, and if you don't see that, you're part of the problem.

A: Identify Problems:

(Note things like personal attacks, vague or undefined terms, absolutist claims)

List at least **two issues** you notice:

1. _____

2. _____

B: Repair the Debate

How might you rewrite the exchange to address the problems you noted?