

# M125 (Calculus I) Fall, 2003

## Syllabus

INSTRUCTOR: Dr. Hundley

OFFICE: Olin 234

OFFICE HOURS: 10AM M,T,Th

Feel free to schedule an alternative time to meet if you can't make these hours. Otherwise, if my door is open, feel free to come in. You can also email me anytime.

OFFICE PHONE: 527-5151

EMAIL: [hundledr@whitman.edu](mailto:hundledr@whitman.edu)

WWW: [people.whitman.edu/~hundledr](http://people.whitman.edu/~hundledr) (Find all course handouts here!)

1. **Text:** Calculus Concentrate, By Russell A. Gordon.
2. **Technology:** No technology will be required for the course. Calculators may be used for homework, but not on examinations or quizzes.
3. **Grading Criteria.**

- (a) **QUIZZES:** We will have a weekly quiz on most Thursdays (see the Calendar for the exact dates). This quiz will be right out of your homework, so it will be critical that you do the homework before Thursdays! The best eight out of the ten quizzes will be taken for a total of 15% of the overall grade.

Because you can drop two of the quizzes, there will be no make-ups. Use your two drops wisely!

- (b) **EXAMS:** We will have three exams and a final exam. The exam dates will be: **Thursday, October 2nd, Tuesday, October 28,** and **Tuesday, November 18.** These dates will not change, so make your plans appropriately. Make special note of the exam on Tuesday, November 13- this is the week before Thanksgiving Break, and many exams are scheduled for this week. The exams will make up 65% of the overall grade.

The final will be administered at the time published in your student handbook and will be comprehensive. The final exam will be worth 20% of your overall grade.

*If you score well on the Final, your lowest exam grade will be replaced by the average of that grade with the Final.*

**GRADING:** Grading is done on a standard scale:

90-100%=A, 80-89%=B, 70-79%=C, 60-69%=D, 59 and below=F

I will use the plus/minus grading only sparingly in those borderline cases.

4. **Workload:** As a general rule of thumb (especially if this is your first Calculus course), you should expect to spend at least two hours outside of class studying for every hour in class. This is especially true between our Thursday meeting and our Monday meeting!
5. **Assistance:** I encourage you to come see me. If you can't make it during office hours, either email me if you have short questions, or let me know when you would like to meet. For Calculus, there are also student tutors available during the evening. Hours will be posted at a later time.
6. **Health problems.** If you're having to miss class due to health problems, you need to get in touch with me as soon as possible, either by phone or email. If you are ill on the day of an exam, we can work out other arrangements for you **only** if you receive verification from a health professional (i.e., go to the clinic and get checked out). You can then have the Dean of Student's office send a message to that effect to me- I don't need to know any details, just that you have gone through the procedures. This includes mental health problems, as well as chronic conditions.
7. **Learning Disabilities.** If you have a learning disability, we can make the proper arrangements for you. All arrangements need to go through the office of Academic Resources (Clare Carson, Mem 205) *prior* to taking an exam. (This also applies generally: If you're having academic difficulties, see the people at Academic Resources!)
8. **Academic Honesty.** Academic standards will be *strictly* adhered to as outlined in your student handbook. This means that cheating will not be tolerated. Looking at another student's exam or quiz (whether or not you mean to copy answers) while taking it will be considered cheating. Students caught cheating will fail the exam or quiz, and the incident will be referred to the Dean of Students, as outlined in your student handbook.