

Exam 1 Review Solutions

General notes: (1) Always give an algebraic reason for your answer (graphs are not sufficient), (2) You may not use shortcut rules for derivatives (these are covered in Chapter 3- If you don't know what I'm talking about, don't worry about it). (3) We will usually use the a, h version of the definition of the derivative- It's usually easier with the algebra.

1. Finish the definition:

(a) $\lim_{x \rightarrow a} f(x) = L$ means that we can make $f(x)$ stay arbitrarily close to L by taking x sufficiently close to a .

(b) The function f is continuous at $x = a$ if: $\lim_{x \rightarrow a} f(x) = f(a)$.

Also, this definition implies three things: (i) $f(a)$ exists, (ii) $\lim_{x \rightarrow a} f(x)$ exists, (iii) Items (i) and (ii) give the same value.

(c) The derivative of f at the point $x = a$ is:

$$f'(a) = \lim_{h \rightarrow 0} \frac{f(a+h) - f(a)}{h}$$

2. Find the domain: $f(x) = \sqrt{\frac{x^2-4}{1-x^2}}$

To find the domain, we require that:

$$\frac{(x+2)(x-2)}{(1+x)(1-x)} \geq 0$$

so we use a sign chart to solve:

$(x+2)$	-	+	+	+	+
$(x-2)$	-	-	-	-	+
$(1+x)$	-	-	+	+	+
$(1-x)$	+	+	+	-	-
	$x < -2$	$-2 < x < -1$	$-1 < x < 1$	$1 < x < 2$	$x > 2$

By the table, the domain is:

$-2 \leq x < -1$, or $1 < x \leq 2$, (which is also where $f(x)$ is continuous). (NOTE: It is easier to type a sign chart using the intervals under each column- When you're writing by hand, that is not necessary- Just label the where the breaks are on the number line)

3. Find the domain: $f(x) = \ln(x^2 + 2x - 3)$

The domain of the natural log is the set of positive real numbers (not including zero). So we need to solve for x so that

$$x^2 + 2x - 3 > 0 \quad \Rightarrow \quad (x+3)(x-1) > 0$$

Use a sign chart:

$(x + 3)$	-	+	+
$(x - 1)$	-	-	+
	$x < -3$	$-3 < x < 1$	$x > 1$

So $x < -3$ or $x > 1$.

4. The formula for the equation of the tangent line to $f(x)$ at $x = a$ is (use the point-slope form):

The point that the line must go through is $(a, f(a))$. The slope of the tangent line is denoted by $f'(a)$. Put these together (with the point-slope form for a line) to get:

$$y - f(a) = f'(a)(x - a)$$

5. True or False, and give a short reason:

(a) $\lim_{x \rightarrow 4} \left(\frac{2x}{x-4} - \frac{8}{x-4} \right) = \lim_{x \rightarrow 4} \left(\frac{2x}{x-4} \right) - \lim_{x \rightarrow 4} \left(\frac{8}{x-4} \right)$

FALSE. The limit rules (Section 2.3) say that we can only distribute the limit through a sum *if the two limits exist separately*. In this case, the two limits do NOT exist separately.

(b) $\lim_{x \rightarrow 1} \frac{x+4}{x^2-3} = \frac{\lim_{x \rightarrow 1}(x+4)}{\lim_{x \rightarrow 1}(x^2-3)}$

TRUE. The limit rules say we can do this as long as the limit in the numerator and denominator exist (and the limit in the denominator is not zero). By this rule, the limit is $(5/-2) = -2.5$.

By the way, this is how we showed that all rational functions are continuous on its domain.

- (c) If f is continuous and $f(1) = 3$, $f(2) = 4$, then there is an r so that $f(r) = \pi$.

TRUE. Since $3 \leq \pi \leq 4$ (or $f(1) \leq \pi \leq f(2)$), and the function f is continuous, the Intermediate Value Theorem says that there is a c in the interval $[1, 2]$ so that $f(c) = \pi$.

- (d) If $f'(1) = 3$ then $\lim_{x \rightarrow 1} f(x) - f(1) = 0$.

TRUE. The first part says that f is differentiable at $x = 1$, which means the function is continuous at $x = 1$ (which is the second part of the statement).

- (e) All functions are continuous on their respective domains.

FALSE. It is easy to construct a function that is not continuous on its domain. We can use a piecewise defined function, like:

$$f(x) = \begin{cases} x + 1 & \text{if } x > 1 \\ 0 & \text{if } x \leq 1 \end{cases}$$

and so, while $f(1) = 0$, the limit at $x = 1$ does not exist.

(f) $\ln(x + 3) = \ln(x) + \ln(3)$

FALSE. We do have formulas for $\ln(ab) = \ln(a) + \ln(b)$, but we do NOT have formulas for $\ln(a + b)$.

(g) $\sin^{-1}(x) = \frac{1}{\sin(x)}$

FALSE. We reserve the -1 exponent in functions to denote the inverse of the function, not the reciprocal. For example, here the inverse sine function has domain $-1 \leq x \leq 1$, but the domain of $1/\sin(x) = \csc(x)$ are angles (excluding the points where $\sin(x) = 0$)- so the domains do not match as well.

(h) A vertical line intersects the graph of a function at most once.

TRUE. This is the *vertical line test* to see if a graph is the graph of a function. That is, each x can must have a unique $f(x)$.

Side note: The horizontal line test is to see if the function is one-to-one (for inverses).

(i) If, when taking a limit of a rational function, we get $\frac{0}{0}$, then the limit does not exist.

FALSE. If we get $0/0$, we cannot say if the limit exists or not (we must do more work).

6. If $y = 2x - 1$ is the tangent line to $f(x)$ at $x = -2$, then $f'(-2)$ is the slope of the line (so $f'(-2) = 2$), and the line and the function touch at $x = -2$, so they share the same y -value: $f(-2) = 2(-2) - 1 = -5$.

7. For the function $f(x) = x^2$, find and simplify the expression

$$\frac{f(x + h) - f(x - 2h)}{3h}$$

If $f(x) = x^2$, then $f(x + h) = (x + h)^2 = x^2 + 2xh + h^2$, and $f(x - 2h) = (x - 2h)^2 = x^2 - 4xh + 4h^2$. Putting these into the given expression,

$$\frac{x^2 + 2xh + h^2 - (x^2 - 4xh + 4h^2)}{3h} = \frac{6xh - 3h^2}{3h} = 2x - h$$

8. Show that there must be at least one real solution to:

$$x^5 = x^2 + 4$$

We need to set this up for the Intermediate Value Theorem, so we need to re-write the equation so that $f(x) = 0$. In this case, we get:

$$x^5 - x^2 - 4 = 0$$

so that $f(x) = x^5 - x^2 - 4$, which is a polynomial, and therefore continuous for all x (continuity was a requirement of the IVT).

Now we begin substituting values of x into f until we observe a sign change:

$$f(0) = -4 \quad f(1) = -4 \quad f(2) = 24$$

so the IVT says there is at least one c in $[1, 2]$ so that $f(c) = 0$. This will be the solution to the original equation.

9. Solve for x :

(a) $x^2 < 2x + 8$

Rewrite, factor, and use a sign chart: $x^2 - 2x - 8 < 0 \Rightarrow (x - 4)(x + 2) < 0$

$x - 4$	-	-	+
$x + 2$	-	+	+
	$x < -2$	$-2 < x < 4$	$x > 4$

The solution is the set of x so that $-2 < x < 4$.

(b) $e^{x^2} = 4$

Take the natural log of both sides (or rewrite using logs):

$$\ln(4) = x^2 \quad x = \pm\sqrt{\ln(4)}$$

(We do note that $\ln(4) > 0$, so this is a real solution).

(c) $\ln(5 - 2x) = -3$

Rewrite in exponential form:

$$e^{-3} = 5 - 2x \quad \Rightarrow \quad x = \frac{5 - e^{-3}}{2}$$

(d) $\ln(\ln(x)) = 1$

Rewrite in exponential form twice:

$$e^1 = \ln(x) \Rightarrow e^e = x$$

We might verify that this is a solution:

$$\ln(\ln(e^e)) = \ln(e \ln(e)) = \ln(e \cdot 1) = \ln(e) = 1$$

10. If $f(x) = 1 - x^3$, $g(x) = \frac{1}{x}$, compute the expression for $f \circ g$, $g \circ g$ (and simplify), $g \circ f$.

$$f \circ g = f(g(x)) = f(1/x) = 1 - (1/x)^3 = 1 - \frac{1}{x^3}$$

$$g \circ g = \frac{1}{\frac{1}{x}} = x$$

$$g \circ f = g(1 - x^3) = \frac{1}{1 - x^3}$$

11. Compute each limit algebraically (if it exists):

$$(a) \lim_{h \rightarrow 0} \frac{\frac{1}{\sqrt{x+h}} - \frac{1}{\sqrt{x}}}{h} = \frac{-1}{x \cdot 2\sqrt{x}} = \frac{-1}{2x^{3/2}}$$

$$(b) \lim_{x \rightarrow 2} \frac{x^2 - 4}{\frac{1}{x} - \frac{1}{2}} = -16$$

$$(c) \lim_{x \rightarrow 2} \frac{x^2 - 2x - 3}{x - 3} = 3$$

$$(d) \lim_{x \rightarrow \infty} (\sqrt{x^2 + 2x} - x) = 1$$

$$(e) \lim_{x \rightarrow -\infty} \frac{3x + 2}{\sqrt{x^2 - 1}} = -3$$

$$(f) \lim_{x \rightarrow 0} x^2 \sin\left(\frac{x^2 - 5x}{x^{26}}\right)$$

We can think of this as: $\lim_{x \rightarrow 0} x^2 \sin(A)$ I don't care what A is, as long as it is going to infinity and not a number. If A were going to a number as $x \rightarrow 0$, then the limit could be found by substitution of $x = 0$. Since A is going to infinity, we can use the Squeeze Theorem:

$$-x^2 \leq x^2 \sin(A) \leq x^2$$

Because the left and right sides of the inequality go to zero, so must the middle function. (The answer is zero, by the squeeze theorem).

$$(g) \lim_{x \rightarrow 2} \frac{x^2 - 4}{2x^2 + 3x - 14} = \frac{4}{11}$$

$$(h) \lim_{x \rightarrow 0^+} \left(\frac{1}{x} - \frac{1}{|x|}\right) = 0$$

12. Find all vertical and horizontal asymptotes for $\frac{2x+3}{\sqrt{x^2-2x-3}}$

Vertical asymptotes are $x = 3, x = -1$.

For the horizontal asymptotes, we take the limit as $x \rightarrow \pm\infty$: $y = \pm 2$.

13. Find all the values of a for which f will be continuous for all real values.

$$(a) f(x) = \begin{cases} 4 - x^2 & \text{if } x \leq 3 \\ 3 - ax & \text{if } x > 3 \end{cases}$$

Go through all three parts for continuity! The only "problem" value(s) of x is at $x = 3$. You should find $a = 8/3$.

$$(b) f(x) = \begin{cases} \frac{x^2-16}{x^2-4} & \text{if } x \neq \pm 2 \\ a & \text{if } x = \pm 2 \end{cases}$$

There is no value of a that will make this function continuous, since the limit does not exist at $x = 2$ (that is, $(x - 2)$ and $(x + 2)$ will not cancel out of the fraction. For example,

$$\lim_{x \rightarrow 2^\pm} \frac{x^2 - 16}{x^2 - 4} = \pm\infty$$

(The denominator is going to zero but the numerator is NOT).

14. The displacement (signed distance) of an object moving in a straight line is given by $s(t) = 1 + 2t + t^2/4$, where t is in seconds.

- (a) Find the average velocity over the time period $[1, 2]$.

The average velocity is $\frac{s(2) - s(1)}{2 - 1} = \frac{6 - \frac{13}{4}}{2 - 1} = \frac{11}{4}$

- (b) Find the instantaneous velocity at $t = 1$.

The instantaneous velocity is $s'(1)$:

$$\begin{aligned} \lim_{h \rightarrow 0} \frac{s(1+h) - s(1)}{h} &= \lim_{h \rightarrow 0} \frac{(1 + 2(1+h) + (1+h)^2/4) - (13/4)}{h} = \\ \lim_{h \rightarrow 0} \frac{(\frac{13}{4} + \frac{5}{2}h + \frac{h^2}{4}) - \frac{13}{4}}{h} &= \lim_{h \rightarrow 0} \frac{h(\frac{5}{2} + \frac{h}{4})}{h} = \frac{5}{2} \end{aligned}$$

15. Find the equation of the tangent line to $y = \frac{2}{1-3x}$ at $x = 0$.

We need a point and a slope:

- The tangent line touches the function at $x = 0$. Put this into the formula for y to find the y -coordinates: $y = 2$. The line therefore goes through the point $(0, 2)$.
- The slope of the tangent line is the derivative at 0. In this case,

$$\begin{aligned} \lim_{h \rightarrow 0} \frac{f(0+h) - f(0)}{h} &= \lim_{h \rightarrow 0} \frac{\frac{2}{1-3h} - 2}{h} = \lim_{h \rightarrow 0} \frac{\frac{2}{1-3h} - \frac{2(1-3h)}{1-3h}}{h} = \\ \lim_{h \rightarrow 0} \frac{2 - 2(1-3h)}{1-3h} \cdot \frac{1}{h} &= \lim_{h \rightarrow 0} \frac{6h}{1-3h} \cdot \frac{1}{h} = \lim_{h \rightarrow 0} \frac{6}{1-3h} = 6 \end{aligned}$$

The line through $(0, 2)$ with slope 6 is the tangent line:

$$y - 2 = 6(x - 0) \text{ or } y = 6x + 2$$

16. For each function below, compute the derivative $f'(a)$ (use the definition of the derivative).

(a) $f(x) = \sqrt{1 + 2x}$. $f'(0) = 1$

(b) $h(x) = x + \sqrt{x}$. $h'(1) = \frac{3}{2}$

(c) $f(x) = \frac{2}{\sqrt{3-x}}$. $f'(-1) = \frac{1}{8}$

17.

$$f'(x) = \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h} = \lim_{h \rightarrow 0} \frac{\sqrt{x+h} - \sqrt{x}}{h}$$

Multiply by the conjugate and simplify to get

$$f'(x) = \frac{1}{2\sqrt{x}}$$

18. A space traveler is moving from left to right along the curve $y = x^2$. When she shuts off the engines, she will go off along the tangent line at that point. At what point should she shut off the engines in order to reach the point $(4, 15)$? (Hint: Label the unknown point on the graph of $y = x^2$ as (a, a^2)).

An alternative way of stating this problem: Find the equation(s) of the tangent lines to $y = x^2$ that go through the additional point $(4, 15)$. If we find these values of x , since we're moving from left to right, we'd choose the smaller x .

Let a be the x -coordinate we're looking for. Then the line goes through the points (a, a^2) and $(4, 15)$. This says that the slope of the line should be:

$$m = \frac{a^2 - 15}{a - 4}$$

On the other hand, this is a tangent line to x^2 , so the slope of the tangent line at $x = a$ should be the derivative, $2a$.

Putting these together,

$$2a = \frac{a^2 - 15}{a - 4}$$

Clear the fractions and simplify to get: $a^2 - 8a + 15 = 0$. The solutions are $a = 3, a = 5$. We choose the smaller value, $a = 3$, since we're moving from left to right.

19. Some algebra and trig:

(a) (App D) Solve for x : $|\tan(x)| = 1$

SOLUTION: Either $\sin(x) = \cos(x)$ or $\sin(x) = -\cos(x)$. On the unit circle, these are on the line $y = \pm x$, which means the angles are $\pi/4, 3\pi/4, 5\pi/4, 7\pi/4$, and we could add multiples of 2π to these (Alternatively: $\pi/4 + k\pi, 3\pi/4 + k\pi$ where $k = 0, \pm 1, \pm 2, \text{etc.}$

(b) (App D) Find all x so that $\sin(x) \leq \frac{1}{2}$

SOLUTION: Consider $\sin(\theta)$ on the unit circle- Points on the unit circle can be written as $(\cos(\theta), \sin(\theta))$, so another way to ask this question is: Find the angle of all the y -values on the unit circle less than $1/2$. First we need to find the

angles for which $\sin(\theta) = 1/2$ - Those come from a 30-60-90 triangle, $\theta = \pi/6$ and (on the unit circle), $5\pi/6$. Therefore, the answer is: All angles on the unit circle except those between $\pi/6$ and $5\pi/6$.

Another way to express this: $[0, \pi/6] \cup [5\pi/6, 2\pi]$ (then we could shift these by multiples of 2π).

- (c) (1.3) Express $F(x) = 1/\sqrt{x + \sqrt{x}}$ as the composition of three functions (you may not use the identity).

SOLUTION: One way to do this:

$$h(x) = x + \sqrt{x} \quad g(x) = \sqrt{x} \quad f(x) = 1/x$$

then $F = f(g(h(x)))$.

- (d) (1.6) Find the exact value: $\sin^{-1}(\sqrt{3}/2)$

SOLUTION: Think of the 30-60-90 triangle. This is the angle θ for which $\sin(\theta) = \sqrt{3}/2$, which is $\pi/3$.

There are no other solutions, since the range of $\sin^{-1}(x)$ was restricted to values between $-\pi/2$ and $\pi/2$ (so that the sine is invertible).

- (e) (1.6) Simplify the expression: $\tan(\sin^{-1}(x))$

If $\theta = \sin^{-1}(x)$, then $\sin(\theta) = x$. Draw a right triangle with this relationship - Make θ one of the angles, then label the length of the side opposite as x , and the hypotenuse as 1. Therefore, the length of the side adjacent is $\sqrt{1-x}$ (by the Pythagorean Theorem).

Now, the tangent of the angle θ is what we want- We see (on the triangle we drew), that the tangent is: $x/\sqrt{1-x}$.

- (f) (1.6) Simplify the expression: $\sin(\cos^{-1}(x))$

Similar to the last problem, we write $\theta = \cos^{-1}(x)$, and then $\cos(\theta) = x$. Now draw a right triangle with the appropriate relationships (length of the side adjacent is x , the hypotenuse is 1, the length of the side opposite is $\sqrt{1-x^2}$) We see from the triangle that the sine of θ is $\sqrt{1-x^2}/1$, or just $\sqrt{1-x^2}$.

- (g) (1.6) Solve for x : $1 - 2\ln(x) < 3$

SOLUTION: We could re-write this as: $-2 < 2\ln(x) = \ln(x^2)$. Exponentiate both sides:

$$e^{-2} < x^2$$

If $x > 1/e$ or if $x < -1/e$, we would get $x^2 > 1/e^2$, however negative values of x are not in the domain of $\ln(x)$ (which is the original expression). Therefore,

$$x > 1/e$$

- (h) (1.6) Solve for x : $e^{7-4x} = 6$

SOLUTION: Take the log of both sides

$$7 - 4x = \ln(6) \quad \Rightarrow \quad x = \frac{7 - \ln(6)}{4}$$

- (i) (1.6) Find f^{-1} and its domain if

$$f(x) = \ln(e^x - 3)$$

SOLUTION: The domain of f is the set of x such that $e^x - 3 > 0$, or $x > \ln(3)$. Since the range of $\ln(x)$ is all real numbers, the range of f will be all reals.

Therefore, the domain of the inverse will be all reals, and to find the inverse we switch x, y and solve for y :

$$x = \ln(e^y - 3) \quad \Rightarrow \quad e^x = e^y - 3 \quad \Rightarrow \quad y = \ln(e^x + 3)$$

- (j) (1.6) If $f(x) = x^5 + x^3 + x$, find $f^{-1}(3)$ and $f(f^{-1}(2))$ (Hint: Don't try to algebraically find f^{-1} , try to "eyeball" it)

SOLUTION: $f^{-1}(3)$ is the value of x so that $x^5 + x^3 + x = 3$. It looks like the answer is $x = 1$.

For the second expression, since $f(f^{-1}(x)) = x$, the answer is 2.

- (k) (1.6) If $f(x) = 1 + \sqrt{2 + 3x}$, find f^{-1} (algebraically).

SOLUTION: Switch x, y solve for y .

$$(x - 1)^2 = 2 + 3y \quad \Rightarrow \quad y = \frac{1}{3}(x - 1)^2 - \frac{2}{3}$$

20. More True or False, and give a short reason:

- (a) If $a < b$ (and $a > 0, b > 0$), then $\ln(a) < \ln(b)$.

TRUE: $\ln(x)$ is an increasing function.

- (b) If $f(s) = f(t)$, then $s = t$.

FALSE: Only true if f is invertible and s, t are in the domain.

- (c) If f, g are functions, then $f \circ g = g \circ f$.

FALSE: Easy to find an example- $f(x) = 3x, g(x) = 1 + x$, then $f \circ g = 3(1 + x)$, while $g \circ f = 1 + 3x$.

- (d) $\tan^{-1}(-1) = 3\pi/4$.

FALSE: The answer is $-\pi/4$. The domain of $\tan(x)$ was restricted to angles between $\pm\pi/2$, so the inverse tangent cannot output angles bigger than $\pi/2$.

- (e) If x is any real number, then $x = \sqrt{x^2}$.

FALSE, if $x < 0$ (True, if we restrict $x \geq 0$).

21. Finish the definition:

- (a) A horizontal asymptote is: The line $y = k$, if

$$\lim_{x \rightarrow \infty} f(x) = k \quad \text{or} \quad \lim_{x \rightarrow -\infty} f(x) = k$$

(b) A vertical asymptote is: The line $x = a$, if

$$\lim_{x \rightarrow a^{+/-}} f(x) = \pm\infty$$

(c) A function f is one to one if: $f(x_1) = f(x_2)$ implies $x_1 = x_2$ (or, if every y comes from at most one x).

(d) A function f has even symmetry if: $f(-x) = f(x)$

(e) A function f is decreasing if: $a < b$, then $f(a) > f(b)$.

22. Graphical exercises: Please be sure you're comfortable with the graphical exercises given below.

- Section 1.3, pg. 42: 3, 28.
- Section 1.6, pg. 70: 5-8, 29-30
- Section 2.2, pg. 96: 4-9.
- Section 2.8, pg. 162: 3-11.
- Ch 2 review, pg. 168: 42, 43, 47, 48