Math 126, Calculus II
Spring, 2003
Syllabus
http://people.whitman.edu/~ hundledr/M126.html

INSTRUCTOR: Dr. Hundley
OFFICE: Olin 234
OFFICE Ph: 527-5151
HOME Ph: 526-5528
OFFICE Hrs: 10AM M/Th, 1PM Tues: Or schedule an alternative time!
EMAIL: hundledr@whitman.edu

1. **TEXT:** Calculus, Early Transcendentals (4th Ed), James Stewart

2. **Technology:** No calculators are required for this course. You may use calculators on an exam- this will be announced prior to the exam. On exams, you may not use a calculator designed to do symbolic algebra (like the TI-89, TI-92). If you have questions, see me.

3. **GRADING CRITERIA:** Your course grade will be an average of your weekly quiz grades, the two in-class exams, and the final exam. The weekly quiz grades will be 20% of the overall grade, the Final will be 20% of the overall grade, and the three in-class exams are worth 20% each. If you score well on the Final, your lowest exam score will be replaced by the average of that exam and the Final.

   (a) Quizzes will normally be given every week. You may drop your two lowest quiz scores, so there will be no make-up quizzes.

   (b) The three exams will be given on **Thursday, February 13**, **Thursday, March 13** and **Thursday, April 24**. These dates will not change, but the material on them could, depending on how up to date the schedule is. There will be evening review sessions on the Tuesday before each exam. Make special note of the exam on March 13- this is the week before Spring Break, which is sometimes filled with exams- it's important to plan early!

   The final exam will be administered at the time given by the Registrar in our usual classroom. Currently, these times are: (For the 9AM class: Sat, May 17th, 2-4PM) and (For the 11AM class: Thur, May 15th, 2-4PM).

4. **GRADING:** Grading is done on the standard scale:

   $90 - 100\% = A, 80 - 89\% = B, 70 - 79\% = C, 60 - 69\% = D, 0 - 59\% = F$

   I will use the plus/minus grading only sparingly in borderline cases.

5. Workload: As a general rule of thumb, you should expect to spend two hours outside of class for every hour in class. After each session, you should

review your notes over what we did in class, do (at least) the suggested homework problems, then outline the material coming next. If you do this, Calculus will come much easier!!

6. Assistance:

   Please see me if you have questions! If you can't make it during office hours, just send an email or come up to me after class to make other arrangements.

   There are Calculus Tutors available in Olin Hall, Sunday through Thursday evenings. Take advantage of this free service!

   If you're rusty on your trig, there are review books available in the library ("Just in Time Algebra and Trigonometry", and "Schaum's Outline in Trigonometry"). Please spend some time reviewing this before Chapter 7.

7. Health Problems: If you need to miss class due to health problems, you need to get in touch with me as soon as possible by phone or email. If you are ill on the day of an exam, we can work out other arrangements **ONLY** if you receive verification from the Health Center. I don't need any details, I just need to know that you're going through the proper procedures. This policy includes mental health issues, as well as any chronic conditions.

8. Learning Disabilities: If you have a learning disability, I will be more than happy to make the proper arrangements for you. All arrangements need to go through the office of Academic Resources *prior* to taking an exam.

9. Academic Honesty: Academic standards will be *strictly* adhered to as outlined in your student handbook. This means that cheating will not be tolerated- and that includes looking at another student's exam or quiz (whether or not you mean to copy answers). Students caught cheating will fail the exam/quiz, and the incident will be referred to the Dean of Students. Students again caught cheating will fail the course, and again be referred to the Dean of Students.

   In summary: Do your own work, and do the best you can!!