

## Exam 2 Sample Solutions

Be sure to look over your old quizzes and homework as well. For limits, we will provide a graph and contours. No calculators will be allowed for this exam.

1. True or False, and explain:

- (a) There exists a function  $f$  with continuous second partial derivatives such that

$$f_x(x, y) = x + y^2 \quad f_y = x - y^2$$

SOLUTION: False. If the function has continuous second partial derivatives, then Clairaut's Theorem would apply (and  $f_{xy} = f_{yx}$ ). However, in this case:

$$f_{xy} = 2y \quad f_{yx} = -2y$$

- (b) The function  $f$  below is continuous at the origin.

$$f(x, y) = \begin{cases} \frac{2xy}{x^2 + 2y^2}, & \text{if } (x, y) \neq (0, 0) \\ 0 & \text{if } (x, y) = (0, 0) \end{cases}$$

SOLUTION: Check the limit- First, how about  $y = x$  versus  $y = -x$ ?

$$\lim_{(x,x) \rightarrow (0,0)} \frac{2x^2}{3x^2} = \frac{2}{3} \quad \lim_{(x,-x) \rightarrow (0,0)} \frac{-2x^2}{3x^2} = \frac{-2}{3}$$

Yep, that did it- The limit does not exist at the origin, therefore the function is not continuous at the origin (it is continuous at all other points in the domain).

- (c) If  $\vec{r}(t)$  is a differentiable vector function, then

$$\frac{d}{dt} |\vec{r}(t)| = |\vec{r}'(t)|$$

SOLUTION: False.

$$\frac{d}{dt} |\mathbf{r}(t)| = \frac{1}{2} (\mathbf{r}(t) \cdot \mathbf{r}(t))^{-1/2} (\mathbf{r}'(t) \cdot \mathbf{r}(t) + \mathbf{r}(t) \cdot \mathbf{r}'(t)) = \frac{\mathbf{r}'(t) \cdot \mathbf{r}(t)}{|\mathbf{r}(t)|}$$

**Extra:** If you're not sure about it, try to verify the formula with  $\mathbf{r}(t) = \langle 3t^2, 6t - 5 \rangle$ .

- (d) If  $z = 1 - x^2 - y^2$ , then the linearization of  $z$  at  $(1, 1)$  is

$$L(x, y) = -2x(x - 1) - 2y(y - 1)$$

SOLUTION: False for two reasons. We have forgotten to evaluate the partial derivatives of  $f$  at the base point  $(1, 1)$  (and so the resulting formula is not linear). We have also forgotten to evaluate the function itself at  $(1, 1)$ . The linearization should be:

$$L(x, y) = f(a, b) + f_x(a, b)(x - a) + f_y(a, b)(y - b) = -1 - 2(x - 1) - 2(y - 1)$$

- (e) We can always use the formula:  $\nabla f(a, b) \cdot \vec{u}$  to compute the directional derivative at  $(a, b)$  in the direction of  $\vec{u}$ .

SOLUTION: False. This formula only works if  $f$  is differentiable at  $(a, b)$  (See Exercise 4 below).

- (f) Different parameterizations of the same curve result in identical tangent vectors at a given point on the curve.

SOLUTION: False. The magnitude of  $\mathbf{r}(t)$  is the velocity. For example,  $\mathbf{r}(3t)$  will have a magnitude that is three times that of the original- If you want an actual example, consider

$$\mathbf{r}(t) = \langle \cos(t), \sin(t) \rangle$$

At the point on the unit circle  $(1/\sqrt{2}, 1/\sqrt{2})$ , the magnitude of  $\mathbf{r}'(\pi/4) = 1$ . Replace  $t$  by  $3t$  (and evaluate at  $t = \pi/12$  to have the same point on the curve), and the speed is 3 instead of 1.

Why did we bring this up? If we re-parameterize with respect to *arc length*, the velocity is always 1 unit (so at  $s = 1$ , you've traveled one unit of length, etc).

(g) If  $\vec{u}(t)$  and  $\vec{v}(t)$  are differentiable vector functions, then

$$\frac{d}{dt} [\vec{u}(t) \times \vec{v}(t)] = \vec{u}'(t) \times \vec{v}'(t)$$

SOLUTION: False. It looks like the product rule:

$$\frac{d}{dt} [\vec{u}(t) \times \vec{v}(t)] = \vec{u}'(t) \times \vec{v}(t) + \vec{u}(t) \times \vec{v}'(t)$$

(h) If  $f_x(a, b)$  and  $f_y(a, b)$  both exist, then  $f$  is differentiable at  $(a, b)$ .

SOLUTION: False. Our theorem says that in order to conclude that  $f$  is differentiable at  $(a, b)$ , the partial derivatives must be *continuous* at  $(a, b)$ . Just having the partial derivatives exist at a point is a weak condition- It is not enough to even have continuity.

(i) At a given point on a curve  $(x(t_0), y(t_0), z(t_0))$ , the osculating plane through that point is the plane through  $(x(t_0), y(t_0), z(t_0))$  with normal vector is  $\vec{B}(t_0)$ .

SOLUTION: True (by definition).

2. Show that, if  $|\vec{r}(t)|$  is a constant, then  $\vec{r}'(t)$  is orthogonal to  $\vec{r}(t)$ . (HINT: Differentiate  $|\vec{r}(t)|^2 = k$ )

SOLUTION: Using the hint,

$$0 = \frac{d}{dt} k = \frac{d}{dt} (|\vec{r}(t)|^2) = \frac{d}{dt} (\vec{r}(t) \cdot \vec{r}(t)) = \vec{r}'(t) \cdot \vec{r}(t) + \vec{r}(t) \cdot \vec{r}'(t) = 2\vec{r}'(t) \cdot \vec{r}(t)$$

Therefore, the dot product is zero (and so  $\vec{r}'(t)$  and  $\vec{r}(t)$  are orthogonal).

3. Reparameterize the curve with respect to arc length measuring from  $t = 0$  in the direction of increasing  $t$ :

$$\mathbf{r} = 2t\mathbf{i} + (1 - 3t)\mathbf{j} + (5 + 4t)\mathbf{k}$$

SOLUTION: Find  $s$  as a function of  $t$ , invert it then substitute it back into the expression so that  $\mathbf{r}$  is a function of  $s$ . In this case,

$$s = \int_0^t |\mathbf{r}'(u)| du = \sqrt{29}t$$

Therefore,  $t = s/\sqrt{29}$ , and

$$\mathbf{r}(s) = \left\langle \frac{2}{\sqrt{29}}s, 1 - \frac{3}{\sqrt{29}}s, 5 + \frac{4}{\sqrt{29}}s \right\rangle$$

4. Is it possible for the directional derivative to exist for every unit vector  $\vec{u}$  at some point  $(a, b)$ , but  $f$  is still not differentiable there?

Consider the function  $f(x, y) = \sqrt[3]{x^2y}$ . Show that the directional derivative exists at the origin (by letting  $\vec{u} = \langle \cos(\theta), \sin(\theta) \rangle$  and using the **definition**), BUT,  $f$  is not differentiable at the origin (because if it were, we could use  $\nabla f \cdot \vec{u}$  to compute  $D_{\vec{u}}f$ ).

SOLUTION: Compute the directional derivative at the origin by using the definition:

$$D_{\vec{u}}f(0, 0) = \lim_{h \rightarrow 0} \frac{f(0 + h \cos(\theta), 0 + h \sin(\theta)) - f(0, 0)}{h} = \lim_{h \rightarrow 0} \frac{h \sqrt[3]{\cos^2(\theta) \sin(\theta)}}{h} = \sqrt[3]{\cos^2(\theta) \sin(\theta)}$$

Notice that by using the definition,  $\theta = 0$  corresponds to the rate of change parallel to the  $x$ -axis, and  $\theta = \pi/2$  is the rate of change parallel to the  $y$ -axis:

$$f_x(0, 0) = 0 \quad f_y(0, 0) = 0$$

so that, if  $f$  were differentiable at the origin, we could use

$$D_{\vec{u}}f = \nabla f \cdot \vec{u} = 0$$

for every vector  $\vec{u}$ , but that is not the case (our directional derivative is not always zero).

5. If  $f(x, y) = \sin(2x + 3y)$ , then find the linearization of  $f$  at  $(-3, 2)$ .

SOLUTION: We have  $f(-3, 2) = \sin(0) = 0$  and

$$f_x(x, y) = 2 \cos(2x + 3y) \Rightarrow f_x(-3, 2) = 2$$

$$f_y(x, y) = 3 \cos(2x + 3y) \Rightarrow f_y(-3, 2) = 3$$

Therefore,

$$L(x, y) = 0 + 2(x + 3) + 3(y - 2) = 2(x + 3) + 3(y - 2)$$

6. The radius of a right circular cone is increasing at a rate of 3.5 inches per second while its height is decreasing at a rate of 4.3 inches per second. At what rate is the volume changing when the radius is 160 inches and the height is 200 inches? ( $V = \frac{1}{3}\pi r^2 h$ )

SOLUTION:

$$\frac{dV}{dt} = \frac{2}{3}\pi r h \frac{dr}{dt} + \frac{1}{3}\pi r^2 \frac{dh}{dt}$$

Use  $r = 160$ ,  $h = 200$ ,  $dr/dt = 3.5$  and  $dh/dt = -4.3$ ,  $dV/dt \approx 37973.3\pi$

7. Find the differential of the function:  $v = y \cos(xy)$

SOLUTION:

$$dv = v_x dx + v_y dy = (-y^2 \sin(xy) dx + (\cos(xy) - xy \sin(xy)) dy$$

8. Find the maximum rate of change of  $f(x, y) = x^2 y + \sqrt{y}$  at the point  $(2, 1)$ , and the direction in which it occurs.

SOLUTION: The maximum rate of change occurs if we move in the direction of the gradient. We see this by recalling that:

$$D_u f = \nabla f \cdot \vec{u} = |\nabla f| \cos(\theta)$$

so we find the gradient at the point  $(2, 1)$

$$\nabla f = \langle 4, 9/2 \rangle$$

So if we move in that direction, then we get the max rate of change, which is

$$|\nabla f| = \sqrt{4^2 + \frac{81}{4}} = \frac{\sqrt{145}}{2} \approx 6.02$$

9. Find an expression for

$$\frac{d}{dt} [\mathbf{u}(t) \cdot (\mathbf{v}(t) \times \mathbf{w}(t))]$$

SOLUTION:

$$\frac{d}{dt} [\mathbf{u}(t) \cdot (\mathbf{v}(t) \times \mathbf{w}(t))] = \mathbf{u}' \cdot (\mathbf{v} \times \mathbf{w}) + \mathbf{u} \cdot (\mathbf{v} \times \mathbf{w})'$$

Taking this derivative, we see that

$$\frac{d}{dt} [\mathbf{u}(t) \cdot (\mathbf{v}(t) \times \mathbf{w}(t))] = \mathbf{u}' \cdot (\mathbf{v} \times \mathbf{w}) + \mathbf{u} \cdot (\mathbf{v}' \times \mathbf{w} + \mathbf{v} \times \mathbf{w}')$$

10. Use Lagrange Multipliers to find the maximum and minimum of  $f$  subject to the given constraints:

$$f(x, y) = x^2 y \quad x^2 + y^2 = 1$$

SOLUTION:

At optimality, the gradients are parallel, so the system of equations we are solving is given below:

$$\begin{aligned} 2xy &= 2\lambda x \\ x^2 &= 2\lambda y \\ x^2 + y^2 &= 1 \end{aligned}$$

If  $x \neq 0$  in the first equation, then  $\lambda = y$ . Going to the second equation, that implies that  $x^2 = 2y^2$ . Now to the third equation, we can solve for  $y$ , and therefore also  $x$ :

$$3y^2 = 1 \Rightarrow y = \pm\sqrt{\frac{1}{3}} \Rightarrow x = \pm\sqrt{\frac{2}{3}}$$

Are there any other solutions? If  $x = 0$  in the first equation, then  $y = \pm 1$  from the third equation- in that case,  $f(0, \pm 1) = 0$ .

Substitute into  $f$  and we find the max and min:

$$f\left(\pm\sqrt{\frac{2}{3}}, \sqrt{\frac{1}{3}}\right) = \frac{2}{3\sqrt{3}} \quad f\left(\pm\sqrt{\frac{2}{3}}, -\sqrt{\frac{1}{3}}\right) = \frac{-2}{3\sqrt{3}}$$

11. The curves below intersect at the origin. Find the angle of intersection to the nearest degree:

$$\vec{r}_1(t) = \langle t, t^2, t^9 \rangle \quad \vec{r}_2(t) = \langle \sin(t), \sin(5t), t \rangle$$

SOLUTION:

The angle of intersection is the angle between the tangent vectors at the origin. First differentiate, then evaluate at  $t = 0$ :

$$\vec{r}_1'(t) = \langle 1, 2t, 9t^8 \rangle \quad \vec{r}_2'(t) = \langle \cos(t), 5\cos(5t), 1 \rangle \Rightarrow \langle 1, 0, 0 \rangle, \langle 1, 5, 1 \rangle$$

To find the angle, we use the relationship:

$$\mathbf{u} \cdot \mathbf{v} = |\mathbf{u}| |\mathbf{v}| \cos(\theta)$$

In our case:

$$\cos(\theta) = \frac{1}{\sqrt{1^2 + 5^2 + 1^2}} \Rightarrow \theta = \cos^{-1}(1/\sqrt{27}) \approx 79^\circ$$

12. Find three positive numbers whose sum is 100 and whose product is a maximum.

SOLUTION: Let  $x, y, z$  be the three numbers. Then we want to find the maximum of  $P(x, y, z) = xyz$  subject to the constraint that  $x + y + z = 100$  and they are all positive.

*Alternative 1:* Let  $P(x, y) = xy(100 - x - y)$ . The critical points are

$$\begin{aligned} y(100 - x - y) - xy &= 0 \\ x(100 - x - y) - xy &= 0 \end{aligned}$$

From the first equation,  $y = 100 - 2x$  (we can throw out  $y = 0$ ). Substitute this into the second equation to find that  $x = 100/3$ . Therefore,  $y = 100/3$  and  $z = 100/3$ . These are the three numbers we wanted.

*Alternative 2:* Using Lagrange Multipliers,

$$\begin{aligned} yz &= \lambda \\ xz &= \lambda \\ xy &= \lambda \\ x + y + z &= 100 \end{aligned}$$

From the first three equations, if we do not allow zero (then  $P = 0$ ), we have  $x = y = z$ . Substitute into the fourth equation to see that  $x = y = z = 100/3$ .

13. Find the equation of the tangent plane and normal line to the given surface at the specified point:

$$x^2 + 2y^2 - 3z^2 = 3 \quad (2, -1, 1)$$

SOLUTION: This is an implicitly defined surface of the form  $F(x, y, z) = k$ , therefore, we know that  $\nabla F$  is orthogonal to the tangent planes on the surface. Compute  $\nabla F$  at  $(2, -1, 1)$ , and construct the plane and line:

$$F_x = 2x \quad F_y = 4y \quad F_z = -6z \Rightarrow \nabla F(2, -1, 1) = \langle 4, -4, -6 \rangle$$

Thus, the tangent plane is:

$$4(x - 2) - 4(y + 1) - 6(z - 1) = 0$$

The normal line goes in the direction of the gradient, starting at the given point. In parametric form,

$$x(t) = 2 + 4t \quad y(t) = -1 - 4t \quad z(t) = 1 - 6t$$

14. If  $z = x^2 - y^2$ ,  $x = w + 4t$ ,  $y = w^2 - 5t + 4$ ,  $w = r^2 - 5u$ ,  $t = 3r + 5u$ , find  $\partial z / \partial r$ .

SOLUTION: Use a chart to keep track of the variables; see the solution attached.

15. If  $x^2 + y^2 + z^2 = 3xyz$  and we treat  $z$  as an implicit function of  $x, y$ , then find  $\partial z / \partial x$  and  $\partial z / \partial y$ .

SOLUTION: Let us define  $F(x, y, z) = x^2 + y^2 + z^2 - 3xyz$  in keeping with the notation from the text. Then we compute:

$$F(x, y, z) = 0 \Rightarrow F_x \frac{\partial x}{\partial x} + F_y \frac{\partial y}{\partial x} + F_z \frac{\partial z}{\partial x} = 0 \Rightarrow \frac{\partial z}{\partial x} = \frac{-F_x}{F_z} = \frac{-(2x - 3yz)}{2z - 3xy}$$

Similarly, we can show that

$$\frac{\partial z}{\partial y} = \frac{-F_y}{F_z} = \frac{-(2y - 3xz)}{2z - 3xy}$$

16. If  $\mathbf{a}(t) = -10\mathbf{k}$  and  $\mathbf{v}(0) = \mathbf{i} + \mathbf{j} - \mathbf{k}$ ,  $\mathbf{r}(0) = 2\mathbf{i} + 3\mathbf{j}$ , find the velocity and position vector functions.

SOLUTION:

$$\mathbf{v}(t) = \int \mathbf{a}(t) dt = \langle 0, 0, -10t \rangle + \mathbf{v}_0 = \langle 1, 1, -10t - 1 \rangle$$

And antidifferentiate once more:

$$\mathbf{r}(t) = \int \mathbf{v}(t) dt = \langle t, t, -5t^2 - t \rangle + \mathbf{r}_0 = \langle t + 2, t + 3, -5t^2 - t \rangle$$

17. Find the equation of the normal line through the level curve  $4 = \sqrt{5x - 4y}$  at  $(4, 1)$  using a gradient.

SOLUTION: The gradient of  $g$  is orthogonal to its level curve at  $\sqrt{5x - 4y} = 4$ . Find the gradient of  $g$  at  $(4, 1)$ :

$$\nabla g = \frac{1}{8} \langle 5, -4 \rangle$$

For the line, we simply need to move in the direction of the gradient, so we can simplify the direction to  $\langle 5, -4 \rangle$  (not necessary, but easier for the algebra).

Therefore, the line (in parametric and symmetric form) is:

$$x(t) = 4 + 5t \quad y(t) = 1 - 4t \quad \text{or} \quad \frac{x - 4}{5} = \frac{y - 1}{-4}$$

Notice that the slope is  $-4/5$ . If we wanted to check our answer, we could find the slope of the tangent line:

$$5x - 4y = 16 \quad \Rightarrow \quad 5 - 4 \frac{dy}{dx} = 0 \quad \Rightarrow \quad \frac{dy}{dx} = \frac{5}{4}$$

18. Find all points at which the direction of fastest change in the function  $f(x, y) = x^2 + y^2 - 2x - 4y$  is  $\vec{i} + \vec{j}$ .

SOLUTION: The direction of the fastest increase is in the direction of the gradient. Therefore, another way to phrase this question is: When is the gradient pointing in the direction of  $\langle 1, 1 \rangle$  (very reminiscent of the Lagrange Multiplier):

$$\nabla f = k \langle 1, 1 \rangle \quad \Rightarrow \quad \langle 2x - 2, 2y - 4 \rangle = \langle k, k \rangle$$

So  $k = 2x - 2$  and  $k = 2y - 4$ , therefore, the points are on the line  $2x - 2 = 2y - 4$ , or  $y = x + 1$ . Our conclusion: There are an infinite number of possibilities- All of the form  $(a, a + 1)$ , which result in the gradient:

$$(2a - 2) \langle 1, 1 \rangle \quad a > 1$$

19. Find the volume of the largest rectangular box in the first octant with three faces in the coordinate planes and one vertex in the plane  $x + 2y + 3z = 6$ .

SOLUTION: The volume is  $V = xyz$  subject to the constraint that  $x + 2y + 3z = 6$ .

*Alternative 1:* Take  $V = \frac{1}{3}xy(6 - x - 2y)$ , then find the CPs. The only CP with no zeros is  $x = 2, y = 1, z = 2/3$ .

*Alternative 2:* Use Lagrange Multipliers to get the same answer (probably much quicker).

20. Find and classify the critical points:

$$f(x, y) = 4 + x^3 + y^3 - 3xy$$

SOLUTION: The partial derivatives are:

$$f_x = 3x^2 - 3y \quad f_y = 3y^2 - 3x \quad f_{xx} = 6x \quad f_{yy} = 6y \quad f_{xy} = -3$$

The critical points are where  $x^2 = y$  and  $y^2 = x$ , so  $x, y$  are both zero or positive:

$$x^4 = x \quad \Rightarrow \quad x^4 - x = 0 \quad \Rightarrow \quad x(x^3 - 1) = 0$$

so  $x = 0, y = 0$  or  $x = 1, y = 1$ . Put these points into the Second Derivatives Test:

$$f_{xx}(0, 0)f_{yy}(0, 0) - f_{xy}^2(0, 0) = -9 < 0 \quad \Rightarrow \quad \text{The origin is a SADDLE}$$

$$f_{xx}(1, 1)f_{yy}(1, 1) - f_{xy}^2(1, 1) = 36 - 9 > 0 \quad f_{xx}(1, 1) > 0 \Rightarrow \quad \text{Local MIN}$$

21. Let  $f(x, y) = x - y^2$ . Find the gradient of  $f$  at  $(3, -1)$ . We said that this gradient was perpendicular to a level curve of  $f$ . Which one? Draw a sketch showing the level curve and the gradient vector, then find the equation of the tangent line to the level curve and the equation of the normal line.

SOLUTION: The level curve is the one that contains the given point (in this case,  $(3, -1)$ ): Substitute to get  $3 - 1 = 2$ , so the curve is  $x - y^2 = 2$  or  $x - 2 = y^2$ , which is a sideways parabola shifted to the right two units. The gradient at  $(3, -1)$  is  $\langle 1, 2 \rangle$ . The tangent line has slope  $-1/2$ :

$$\text{Tangent Line: } 1(x + 3) + 2(y + 1) = 0 \text{ or } y + 1 = -\frac{1}{2}(x - 3)$$

$$\text{Normal Line: } x = 3 + t, y = -1 + 2t \text{ or } \frac{y + 1}{2} = (x - 3) \text{ or } y + 1 = 2(x - 3)$$

22. Find the equation of the tangent plane to the surface implicitly defined below at the point  $(1, 1, 1)$ :

$$x^3 + y^3 + z^3 = 9 - 6xyz$$

SOLUTION: First write this as  $F(x, y, z) = 0$ , then the gradient of  $F$  is the normal vector for the plane (evaluated at  $(1, 1, 1)$ ):

$$F(x, y, z) = x^3 + y^3 + z^3 + 6xyz - 9 = 0$$

Then, at  $(1, 1, 1)$

$$F_x = 3x^2 + 6yz \quad F_y = 3y^2 + 6xz \quad F_z = 3z^2 + 6xy \quad \Rightarrow \quad \nabla F = \langle 9, 9, 9 \rangle$$

Therefore, the tangent plane is:

$$9(x - 1) + 9(y - 1) + 9(z - 1) = 0$$

*Alternate and Note:* We could have used the following formulas to compute the tangent plane:

$$z_x = \frac{-F_x}{F_z} = -1 \quad z_y = \frac{-F_y}{F_z} = -1$$

to write the tangent plane as:

$$z - 1 = -(x - 1) - (y - 1)$$

23. Find parametric equations of the tangent line at the point  $(-2, 2, 4)$  to the curve of intersection of the surface  $z = 2x^2 - y^2$  and  $z = 4$ . (Hint: In which direction should the tangent line go?)

The curve is  $2x^2 - y^2 = 4$ , which is an ellipse (at height 4 in 3-d). The gradient is  $\langle 4x, -2y \rangle$  so at  $(-2, 2)$ , the gradient is  $\langle -8, -4 \rangle$ , so the tangent line (in the xy plane) is:

$$-8(x + 2) - 4(y - 2) = 0 \quad \text{or} \quad y = -2(x + 2) + 2$$

The tangent line can be expressed as:

$$\langle t, -2(t + 2) + 2, 4 \rangle$$

(But there are multiple ways of expressing it).

24. Find and classify the critical points:

$$f(x, y) = x^3 - 3x + y^4 - 2y^2$$

SOLUTION: We use the second derivatives test to classify the critical points as local min, local max or saddle.

Solving for the CPs, we get:

$$f_x(x, y) = 3x^2 - 3 = 0 \quad f_y(x, y) = 4y^3 - 4y = 0$$

from which we get  $x = \pm 1, y = \pm 1$  and  $x = \pm 1, y = 0$  Continuing with second derivatives,

$$D(x, y) = \begin{vmatrix} f_{xx} & f_{xy} \\ f_{yx} & f_{yy} \end{vmatrix} = \begin{vmatrix} 6x & 0 \\ 0 & 12y^2 - 4 \end{vmatrix} = 24x(3y^2 - 1)$$

We'll arrange the results in a list:

Point	D and Classification
(1, 1)	48 : Local Min
(1, -1)	48 : Local Min
(1, 0)	-24 : Saddle
(-1, 1)	-48 : Saddle
(-1, -1)	-48 : Saddle
(-1, 0)	24 : Local Max

