

Math 235: Calculus Lab

Prof. Doug Hundley

Whitman College

Weeks 7-8

This Week

This week, we'll look at the following in LaTeX:

- ▶ How to include multiple graphs in one figure.
- ▶ How to include a bibliography.

We'll also discuss the topics for Weeks 7-8.

Overview of Lab

Clairaut's theorem (Section 14.3 of online book):

Suppose $z = f(x, y)$ is defined on a disk D that contains the point (a, b) . If the functions f_{xy} and f_{yx} are both continuous on D , then

$$f_{xy}(a, b) = f_{yx}(a, b).$$

Overview of Lab

Clairaut's theorem (Section 14.3 of online book):

Suppose $z = f(x, y)$ is defined on a disk D that contains the point (a, b) . If the functions f_{xy} and f_{yx} are both continuous on D , then

$$f_{xy}(a, b) = f_{yx}(a, b).$$

Example: $f(x, y) = 3x^2y + x \sin(y)$

Overview of Lab

Clairaut's theorem (Section 14.3 of online book):

Suppose $z = f(x, y)$ is defined on a disk D that contains the point (a, b) . If the functions f_{xy} and f_{yx} are both continuous on D , then

$$f_{xy}(a, b) = f_{yx}(a, b).$$

Example: $f(x, y) = 3x^2y + x \sin(y)$

$$f_x(x, y) = 6xy + \sin(y)$$

Overview of Lab

Clairaut's theorem (Section 14.3 of online book):

Suppose $z = f(x, y)$ is defined on a disk D that contains the point (a, b) . If the functions f_{xy} and f_{yx} are both continuous on D , then

$$f_{xy}(a, b) = f_{yx}(a, b).$$

Example: $f(x, y) = 3x^2y + x \sin(y)$

$$f_x(x, y) = 6xy + \sin(y) \quad | \quad f_y(x, y) = 3x^2 + x \cos(y)$$
$$f_{xy} = 6x + \cos(y)$$

Overview of Lab

Clairaut's theorem (Section 14.3 of online book):

Suppose $z = f(x, y)$ is defined on a disk D that contains the point (a, b) . If the functions f_{xy} and f_{yx} are both continuous on D , then

$$f_{xy}(a, b) = f_{yx}(a, b).$$

Example: $f(x, y) = 3x^2y + x \sin(y)$

$$\begin{array}{l|l} f_x(x, y) = 6xy + \sin(y) & f_y(x, y) = 3x^2 + x \cos(y) \\ f_{xy} = 6x + \cos(y) & f_{yx} = 6x + \cos(y) \end{array}$$

In Maple:

```
F:=3*x^2*y+x*sin(y)
```

First derivatives:

```
Fx:=diff(F,x);    Fy:=diff(F,y);
```

Second derivatives:

```
Fxx:=diff(F,x$2);    Fyy:=diff(F,y$2);
```

Mixed second derivatives:

```
Fxy:=diff(F,x,y);    Fyx:=diff(F,y,x);
```

Example

Compute the partial derivative of F with respect to x at the point $(3, 1)$ by using the *definition* of the derivative (in Maple).

$$F_x(3, 1) =$$

Example

Compute the partial derivative of F with respect to x at the point $(3, 1)$ by using the *definition* of the derivative (in Maple).

$$F_x(3, 1) = \lim_{h \rightarrow 0} \frac{F(3 + h, 1) - F(3, 1)}{h}$$

Example

Compute the partial derivative of F with respect to x at the point $(3, 1)$ by using the *definition* of the derivative (in Maple).

$$\begin{aligned} F_x(3, 1) &= \lim_{h \rightarrow 0} \frac{F(3 + h, 1) - F(3, 1)}{h} \\ &= \lim_{h \rightarrow 0} \frac{(3(3 + h)^2 + (3 + h) \sin(1)) - (27 + 3 \sin(1))}{h} \end{aligned}$$

Example

Compute the partial derivative of F with respect to x at the point $(3, 1)$ by using the *definition* of the derivative (in Maple).

$$\begin{aligned} F_x(3, 1) &= \lim_{h \rightarrow 0} \frac{F(3 + h, 1) - F(3, 1)}{h} \\ &= \lim_{h \rightarrow 0} \frac{(3(3 + h)^2 + (3 + h) \sin(1)) - (27 + 3 \sin(1))}{h} \end{aligned}$$

In Maple:

```
F:=(x,y)->3*x^2*y+x*sin(y);  
F1:=(F(3+h,1)-F(3,1))/h;  
F2:=limit(F1,h=0);
```

Similarly, we can define F_{xy} :

$$F_{xy}(3, 1) =$$

Similarly, we can define F_{xy} :

$$F_{xy}(3, 1) = \lim_{h \rightarrow 0} \frac{F_x(3, 1 + h) - F_x(3, 1)}{h}$$

where $F_x = 6xy + \sin(y)$.

To get several graphs on one figure, you can put `includegraphics` for each graph. For example

```
\begin{figure}[h]
\centering
\includegraphics[width=2.0in]{Lab02Fig01}\quad
\includegraphics[width=2.0in]{Lab02Fig01}
\caption{This is a caption for the figure.}
\label{LabelForGraph01}
\end{figure}
```

See the result in the PDF version (use `\quad` for less space).

For the bibliography, here's an example- Put it at the end where you want the bib to appear.

```
\begin{thebibliography}{9}
```

```
\bibitem{Erdos01} P. Erdős, \emph{A selection of problems and results in combinatorics}, Recent trends in combinatorics (Matrahaza, 1995), Cambridge Univ. Press, Cambridge, 2001, pp. 1--6.
```

```
\bibitem{Knuth92} D.E. Knuth,  
\emph{Two notes on notation}, Amer. Math. Monthly \textbf{99} (1992), 403--422.
```

```
\bibitem{DRH} D. Hundley,  
\url{http://www.whitman.edu/~hundledr},  
Retrieved Feb 28, 2017.
```

```
\end{thebibliography}
```

Now in the text, include something like:

```
This is obvious \cite{Erdos01}.
```

Which results in: This is obvious [1].

NOTES:

- ▶ If you see [?] or [??], run LaTeX again.
- ▶ For URLs, use the `url` package (include at the top).

As you go through the lab:

- ▶ Think about what it means (graphically) for a function to be continuous (taking a limit in the plane).
- ▶ Compute partial derivatives in Maple and by using the definition.
- ▶ Understand why a certain function fails to satisfy the hypotheses of Clairaut's Theorem.
- ▶ Write up your thoughts. Be sure to include references and figures! Use the template to get you started.

-  P. Erdős, *A selection of problems and results in combinatorics*, Recent trends in combinatorics (Matrahaza, 1995), Cambridge Univ. Press, Cambridge, 2001, pp. 1–6.
-  D.E. Knuth, *Two notes on notation*, Amer. Math. Monthly **99** (1992), 403–422.
-  D. Hundley, <http://www.whitman.edu/~hundledr>, Retrieved Feb 28, 2017.