## Math 235: Calculus Lab

Prof. Doug Hundley

Whitman College

Week 4

# Groups For Lab 1

### For 1PM on Wednesdays:

- Row 1: Group 1: Lane Barton, Rose Baunach Group 2: Chelsi Brewer, Phil Chircu
- Row 2: Group 3: Will Clifford, Alec Foote Group 4: Elliot Granath, Teylor Greff Group 5: Reed Hendrickson, Matthew Hirano
- Row 3: Group 6: Hannah Horner, Nick Johnson Group 7: Alysse Ketner, Alex McFadden
- Row 4: Group 8: Marcos Median-Saldana, Elissa Picozzi Group 9: Andzu Schaefer, Karen Vezie, Helena Victor

# Groups For Lab 1

### For 2:30PM on Wednesdays:

- Row 1 Group 1: Keely Adjorlolo, Anker Anderson Group 2: Jade Anderson, Rebecca Ansolabehere
- Row 2 Group 3: Megan Bafus, Elenore Bastian Group 4: Zach Calo, Adam Dawson Group 5: Peter French, Nina Henelsmith
- Row 3 Group 6: QA Hoang, Isabel Mills Group 7: Thanh Huynh, Kevin Obey
- Row 4 Group 8: Olivia Sasaki, Austin Sloane Group 9: Jessica Sutter, Emma Twersky

# Groups For Lab 1

### For 1PM on Fridays:

- Row 1 Group 1: Elliot Burch, Marissa Childs Group 2: Jordan Dickson, Nikita Komachkov
- Row 2 Group 3: Mackenzie Cummings, Thomas Kubail Kalousdian Group 4: Lexi Perez, Zongli Shi

#### REMINDER:

"Lab 0" includes the short bio and short parametric equations paper, together with the Maple worksheet.

Should be finished grading those by next week.

# More on Writing, Intro to Lab

#### Punctuation

Remember to include a period at the end of a sentence.

... For instance, below is a perfectly good complete sentence.

$$1 + 1 = 2$$
.

## Typeset Cosine and Sine

Cosine and Sine (and other named functions, like log) should be typeset using a backslash:

$$x = \cos(t)$$
  $y = \cos(t)$ .

### More on sentences

Sentences should never start with a variable name:

" x and y are functions of t..."

Should be something like:

"We set x and y to be functions of t..."

## Other things to think about...

- Use "we" instead of "I" (include the reader).
- Avoid the use of "it" whenever possible.
- ▶ In graphs, point out the salient features.
  "In Figure (reference), we see that the graph increases sharply at t = 3..."

# **Using Sections**

We should begin to use section headings, subsection headings, and subsubsection headings. Example:

```
\begin{document}
\section{This is a section heading.}
\subsection{This is a subsection heading.}
\subsubsection{This is a subsubsection heading.}
\section{This is another section heading.}
\end{document}
```

Now, change article to amsart and see how the section headings change.

In a short paper, don't number sections- Use  $\scalebox{section*}\{.\}$  and so on.

# Some New Maple Commands

Take a few minutes and go over the new Maple commands.

# Lab 1: Biorhythms

(See the lab on the class website) Work in groups.
Due date: Wed, Feb 26th (we'll have this week and next to work on it)