## Lab 1: Analysis of ODEs, Part I

## 1. Purpose

The purpose of this lab is for us to see what a differential equation is. To be more specific, what does the equation

$$y' = f(t, y)$$

mean, and what conclusions may we draw from it? In particular, if we make some simplifications to two special cases:

$$y' = f(t)$$
 or  $y' = f(y)$ 

what extra information might we get?

We will answer these questions by looking at the *direction field* that is plotted via Maple.

## 2. Define a Differential Equation and Direction Fields

To define a differential equation in Maple, we'll assign it to a variable for easy manipulation later. The derivative can take one of two forms, depending on if the input is an expression or a function.

**EXAMPLE 1:** (See page 41 of Boyce and Diprima) Plot the direction field for

$$y' = \frac{x^2}{1 - y^2}$$

First, define the differential equation and assign it to a variable (in this case, diffeqn). In the first example, we treat y(x) as an expression in x:

diffeqn:=diff(y(x), x)= $x^2/(1-(y(x))^2);$ 

Alternatively, you can define it in terms of functions. In this case, we use the uppercase D form of the derivative:

diffeqn2:=D(y)(x)= $x^2/(1-(y(x))^2);$ 

And now we can plot the direction field as either:

with(DEtools): DEplot(diffeqn,y(x),x=-4..4,y=-4..4); DEplot(diffeqn2,y(x),x=-4..4,y=-4..4);

You'll notice that we needed to tell Maple (1) the differential equation, (2) What the independent and dependent variables are (the statement y(x) does this), and (3) the window size that we wanted to plot.

We'll now take a look at some optional commands. Try redoing the last line, and make a note at how the plot changes:

DEplot(diffeqn,y(x),x=-4..4,y=-4..4, title='First Plot',arrows=LARGE);

DEplot(diffeqn,y(x),x=-4..4,y=-4..4, dirgrid=[30,30]);

We can use the same command to plot some sample solution curves along with the direction field. To do this, we will have to include some initial values. EXAMPLE 2: Plot the direction field for the given differential equation, together with the three sample solutions through (1,2),(1,0) and (1,1), if

$$ty' + 2y = 4t^2$$

First, define the differential equation, then plot:

diffeqn:=t\*diff(y(t),t)+2\*y(t)=4t^2;

DEplot(diffeqn, y(t), t=0.01..2, [[y(1)=2], [y(1)=0], [y(1)=1]], y=-2..4);QUESTION: What happens if t = 0?

## 3. LAB QUESTIONS

- (1) Plot the following direction fields:
  - (a) The form for these is: y' = f(t, y)
    - (i)  $y' = 1 + 3\sin(t) + y$
  - (ii)  $y' = \frac{1}{2}y + 2\cos(t)$ (b) The form for these is: y' = f(y). These equations are known as autonomous equations, since the differential equation doesn't depend explicitly on time.
    - (i) y' = y(3 y)

(ii) 
$$y' = y(y-1)(y-2)$$

(c) The form for these is: 
$$y' = f(t)$$

(i) 
$$y' = 3t^2 - 2$$

(i)  $y' = 3t^2 - 2$ (ii)  $y' = \frac{\sin(t)}{t}$ Analyze your output from this section. Given a direction field, is it possible to determine the form of the differential equation (that is, is it y' = f(y), y' = f(t), or something else)?

- (2) In Problem 1(b), is it possible to determine the behavior of the solution, y, as  $t \to \infty$ ? Describe this behavior in terms of its dependence on the initial value, y(0).
- (3) Let

$$y' = 3\sin(t) + 1 + y$$

Based on the direction field, determine the behavior of y as  $t \to \infty$ . If this behavior depends on the initial value of y at t = 0, describe this dependency. Think about this question and I'll give you a new command next week!