

Worksheet: Cramer's Rule

Summary of Cramer's Rule (two equations, two variables):

To solve a system of like the one shown, we can write the solution immediately as a fraction using determinants:

$$\begin{array}{l} ax + by = e \\ cx + dy = f \end{array} \Rightarrow x = \frac{\begin{vmatrix} e & b \\ f & d \end{vmatrix}}{\begin{vmatrix} a & b \\ c & d \end{vmatrix}} \quad y = \frac{\begin{vmatrix} a & e \\ c & f \end{vmatrix}}{\begin{vmatrix} a & b \\ c & d \end{vmatrix}}$$

Of course, this only works if the denominator is not zero, which occurs in two cases: The two lines are parallel (in which there is no solution), or the two lines are actually the same (so any x, y that satisfies the line is a solution).

Use Cramer's Rule to solve the following systems, if a solution exists. If there is no solution, state why. If there are an infinite number of solutions, give the line of solutions.

1.
$$\begin{array}{l} C_1 + C_2 = 2 \\ -2C_1 - 3C_2 = 3 \end{array}$$

2.
$$\begin{array}{l} C_1 + C_2 = y_0 \\ r_1 C_1 + r_2 C_2 = v_0 \end{array}.$$

How does the solution depend on r_1, r_2 ?

3.
$$\begin{array}{l} C_1 + C_2 = 2 \\ 3C_1 + C_2 = 1 \end{array}$$

4.
$$\begin{array}{l} 2C_1 - 5C_2 = 3 \\ 6C_1 - 15C_2 = 10 \end{array}$$

5.
$$\begin{array}{l} 2C_1 - 5C_2 = 3 \\ 6C_1 - 15C_2 = 9 \end{array}$$

6.
$$\begin{array}{l} 2C_1 - 3C_2 = -1 \\ 3C_1 - 2C_2 = 1 \end{array}$$