

What is a Differential Equation?

What is a Differential Equation?

Equations containing derivatives:

What is a Differential Equation?

Equations containing derivatives:

$$f'(t) = 2t + 4$$

What is a Differential Equation?

Equations containing derivatives:

$$f'(t) = 2t + 4 \quad y' = -x/y$$

What is a Differential Equation?

Equations containing derivatives:

$$\begin{aligned} f'(t) &= 2t + 4 & y' &= -x/y \\ y' &= y - t^2 \end{aligned}$$

What is a Differential Equation?

Equations containing derivatives:

$$\begin{array}{ll} f'(t) = 2t + 4 & y' = -x/y \\ y' = y - t^2 & y' = t - y^2 \end{array}$$

What is a Differential Equation?

Equations containing derivatives:

$$\begin{array}{ll} f'(t) = 2t + 4 & y' = -x/y \\ y' = y - t^2 & y' = t - y^2 \\ u_{xt} = u_x + \cos(t) & u_{xx} + u_{yy} = 0 \end{array}$$

What is a Differential Equation?

Equations containing derivatives:

$$\begin{array}{ll} f'(t) = 2t + 4 & y' = -x/y \\ y' = y - t^2 & y' = t - y^2 \\ u_{xt} = u_x + \cos(t) & u_{xx} + u_{yy} = 0 \end{array}$$

What is a “solution” to a DE?

What is a Differential Equation?

Equations containing derivatives:

$$\begin{array}{ll} f'(t) = 2t + 4 & y' = -x/y \\ y' = y - t^2 & y' = t - y^2 \\ u_{xt} = u_x + \cos(t) & u_{xx} + u_{yy} = 0 \end{array}$$

What is a “solution” to a DE?

A Solution to a DE: A function that satisfies the equation.

What is a Differential Equation?

Equations containing derivatives:

$$\begin{array}{ll} f'(t) = 2t + 4 & y' = -x/y \\ y' = y - t^2 & y' = t - y^2 \\ u_{xt} = u_x + \cos(t) & u_{xx} + u_{yy} = 0 \end{array}$$

What is a “solution” to a DE?

A Solution to a DE: A function that satisfies the equation.

Verify these solutions:

- $y' = 2t + 4$ Solution: $y = t^2 + 4t + C$

What is a Differential Equation?

Equations containing derivatives:

$$\begin{array}{ll} f'(t) = 2t + 4 & y' = -x/y \\ y' = y - t^2 & y' = t - y^2 \\ u_{xt} = u_x + \cos(t) & u_{xx} + u_{yy} = 0 \end{array}$$

What is a “solution” to a DE?

A Solution to a DE: A function that satisfies the equation.

Verify these solutions:

- $y' = 2t + 4$ Solution: $y = t^2 + 4t + C$
- $y' = -x/y$ Solution $x^2 + y^2 = C$
(Note this was an implicit solution)

What is a Differential Equation?

Equations containing derivatives:

$$\begin{array}{ll} f'(t) = 2t + 4 & y' = -x/y \\ y' = y - t^2 & y' = t - y^2 \\ u_{xt} = u_x + \cos(t) & u_{xx} + u_{yy} = 0 \end{array}$$

What is a “solution” to a DE?

A Solution to a DE: A function that satisfies the equation.

Verify these solutions:

- $y' = 2t + 4$ Solution: $y = t^2 + 4t + C$
- $y' = -x/y$ Solution $x^2 + y^2 = C$
(Note this was an implicit solution)
- $y' = t^2 - y$ Solution $y = e^t + t^2 + 2t + 2$

What is a Differential Equation?

Equations containing derivatives:

$$\begin{array}{ll} f'(t) = 2t + 4 & y' = -x/y \\ y' = y - t^2 & y' = t - y^2 \\ u_{xt} = u_x + \cos(t) & u_{xx} + u_{yy} = 0 \end{array}$$

What is a “solution” to a DE?

A Solution to a DE: A function that satisfies the equation.

Verify these solutions:

- $y' = 2t + 4$ Solution: $y = t^2 + 4t + C$
- $y' = -x/y$ Solution $x^2 + y^2 = C$
(Note this was an implicit solution)
- $y' = t^2 - y$ Solution $y = e^t + t^2 + 2t + 2$
- $y' = t - y^2$

What is a Differential Equation?

Equations containing derivatives:

$$\begin{array}{ll} f'(t) = 2t + 4 & y' = -x/y \\ y' = y - t^2 & y' = t - y^2 \\ u_{xt} = u_x + \cos(t) & u_{xx} + u_{yy} = 0 \end{array}$$

What is a “solution” to a DE?

A Solution to a DE: A function that satisfies the equation.

Verify these solutions:

- $y' = 2t + 4$ Solution: $y = t^2 + 4t + C$
- $y' = -x/y$ Solution $x^2 + y^2 = C$
(Note this was an implicit solution)
- $y' = t^2 - y$ Solution $y = e^t + t^2 + 2t + 2$
- $y' = t - y^2$
No “elementary” solution.

- Why are DEs used?

- Why are DEs used?
- In practice, it is much easier to measure the rate of change of a quantity rather than the quantity itself-

- Why are DEs used?
- In practice, it is much easier to measure the rate of change of a quantity rather than the quantity itself-
- A DE that describes a physical process is often called a **mathematical model**

We'll look at three models: Free fall, Owls and Mice, and Newton's Law of Cooling.

Example: Free Fall

- Formulate a DE for an object falling (near sea level)

Example: Free Fall

- Formulate a DE for an object falling (near sea level)
- Variables: t, v (where $v' = a$)

Example: Free Fall

- Formulate a DE for an object falling (near sea level)
- Variables: t, v (where $v' = a$)
- Newton's 2d law:

Example: Free Fall

- Formulate a DE for an object falling (near sea level)
- Variables: t, v (where $v' = a$)
- Newton's 2d law: $F = ma = mv'$

Example: Free Fall

- Formulate a DE for an object falling (near sea level)
- Variables: t, v (where $v' = a$)
- Newton's 2d law: $F = ma = mv'$
- Force of gravity:

Example: Free Fall

- Formulate a DE for an object falling (near sea level)
- Variables: t, v (where $v' = a$)
- Newton's 2d law: $F = ma = mv'$
- Force of gravity: $F = mg$

Example: Free Fall

- Formulate a DE for an object falling (near sea level)
- Variables: t, v (where $v' = a$)
- Newton's 2d law: $F = ma = mv'$
- Force of gravity: $F = mg$
- Assume air resistance prop. to velocity:

Example: Free Fall

- Formulate a DE for an object falling (near sea level)
- Variables: t, v (where $v' = a$)
- Newton's 2d law: $F = ma = mv'$
- Force of gravity: $F = mg$
- Assume air resistance prop. to velocity: $F = \gamma v$

Example: Free Fall

- Formulate a DE for an object falling (near sea level)
- Variables: t, v (where $v' = a$)
- Newton's 2d law: $F = ma = mv'$
- Force of gravity: $F = mg$
- Assume air resistance prop. to velocity: $F = \gamma v$

$$mv' = mg - \gamma v \quad \Rightarrow \quad v' = g - \frac{\gamma}{m}v$$

Example: Mice and Owls

- Assume that the rate of change of mouse population is proportional to the current population.

Example: Mice and Owls

- Assume that the rate of change of mouse population is proportional to the current population.

$$\frac{dP}{dt} = rP$$

Example: Mice and Owls

- Assume that the rate of change of mouse population is proportional to the current population.

$$\frac{dP}{dt} = rP$$

- Assume owls remove k mice per month. Then, with t measured in months,

Example: Mice and Owls

- Assume that the rate of change of mouse population is proportional to the current population.

$$\frac{dP}{dt} = rP$$

- Assume owls remove k mice per month. Then, with t measured in months,

$$\frac{dP}{dt} = rP - k$$

Example: Newton's Law of Cooling

Let $u(t)$ be the temp of a body at time t . Then the rate of change of the temperature is proportional to the difference between the temp of the body and the environmental temperature:

Let T be the environmental temp.

Example: Newton's Law of Cooling

Let $u(t)$ be the temp of a body at time t . Then the rate of change of the temperature is proportional to the difference between the temp of the body and the environmental temperature:

Let T be the environmental temp. Then:

$$\frac{du}{dt} = -k(u - T)$$

where k, T are positive (or zero).

Conclusion:

- We notice that all three models are of the same underlying type:

Conclusion:

- We notice that all three models are of the same underlying type:

$$\frac{dy}{dt} = ay + b$$

where a, b are constants (unrestricted- could be negative or zero).

Conclusion:

- We notice that all three models are of the same underlying type:

$$\frac{dy}{dt} = ay + b$$

where a, b are constants (unrestricted- could be negative or zero).

- All 3 models are of the same type, but represent very different physical phenomena- This is the power of using mathematical modeling.

This semester, we will develop techniques to solve a differential equation.
In this case, we show one quickly just to give you a sense for how it works:

This semester, we will develop techniques to solve a differential equation. In this case, we show one quickly just to give you a sense for how it works:

$$\frac{dy}{dt} = ay + b \quad \Rightarrow$$

This semester, we will develop techniques to solve a differential equation. In this case, we show one quickly just to give you a sense for how it works:

$$\frac{dy}{dt} = ay + b \quad \Rightarrow \quad \frac{1}{y + b/a} dy = a dt$$

This semester, we will develop techniques to solve a differential equation. In this case, we show one quickly just to give you a sense for how it works:

$$\frac{dy}{dt} = ay + b \quad \Rightarrow \quad \frac{1}{y + b/a} dy = a dt$$

$$\ln |y + b/a| = at + c \quad \Rightarrow$$

This semester, we will develop techniques to solve a differential equation. In this case, we show one quickly just to give you a sense for how it works:

$$\frac{dy}{dt} = ay + b \quad \Rightarrow \quad \frac{1}{y + b/a} dy = a dt$$

$$\ln |y + b/a| = at + c \quad \Rightarrow \quad y + b/a = Pe^{at}$$

This semester, we will develop techniques to solve a differential equation. In this case, we show one quickly just to give you a sense for how it works:

$$\frac{dy}{dt} = ay + b \quad \Rightarrow \quad \frac{1}{y + b/a} dy = a dt$$

$$\ln |y + b/a| = at + c \quad \Rightarrow \quad y + b/a = Pe^{at}$$

$$y(t) = Pe^{at} - \frac{b}{a}$$

This semester, we will develop techniques to solve a differential equation. In this case, we show one quickly just to give you a sense for how it works:

$$\frac{dy}{dt} = ay + b \quad \Rightarrow \quad \frac{1}{y + b/a} dy = a dt$$

$$\ln |y + b/a| = at + c \quad \Rightarrow \quad y + b/a = Pe^{at}$$

$$y(t) = Pe^{at} - \frac{b}{a}$$

Special solution (Verify): $y(t) = -\frac{b}{a}$

This semester, we will develop techniques to solve a differential equation. In this case, we show one quickly just to give you a sense for how it works:

$$\frac{dy}{dt} = ay + b \quad \Rightarrow \quad \frac{1}{y + b/a} dy = a dt$$

$$\ln |y + b/a| = at + c \quad \Rightarrow \quad y + b/a = Pe^{at}$$

$$y(t) = Pe^{at} - \frac{b}{a}$$

Special solution (Verify): $y(t) = -\frac{b}{a}$

Definition: An equilibrium solution is a solution that does not change in time. Example: $y = -b/a$

Continuing, suppose we had:

$$y' = y + 2 \quad y(0) = 2$$

Solve the DE using the previous technique.

Continuing, suppose we had:

$$y' = y + 2 \quad y(0) = 2$$

Solve the DE using the previous technique.

SOLUTION: $a = 1$, $b = 2$, so we have

$$y = Pe^t - \frac{1}{2}$$

Continuing, suppose we had:

$$y' = y + 2 \quad y(0) = 2$$

Solve the DE using the previous technique.

SOLUTION: $a = 1$, $b = 2$, so we have

$$y = Pe^t - \frac{1}{2}$$

We use the **initial condition** $y(0) = 2$ to solve for P :

$$2 = Pe^0 - 2 \quad \Rightarrow \quad y(t) = 4e^t - 2$$

Continuing, suppose we had:

$$y' = y + 2 \quad y(0) = 2$$

Solve the DE using the previous technique.

SOLUTION: $a = 1$, $b = 2$, so we have

$$y = Pe^t - \frac{1}{2}$$

We use the **initial condition** $y(0) = 2$ to solve for P :

$$2 = Pe^0 - 2 \quad \Rightarrow \quad y(t) = 4e^t - 2$$

An **Initial Value Problem** (IVP) is a DE with an initial condition (IC).

Definitions:

- Ordinary vs Partial Differential Equations (ODE vs. PDE)

Examples:

$$u'' + u' + u = 3t \qquad u_{xx} + u_{yy} = 0$$

- Order of the DE: The order of the highest derivative.

General first order ODE: $y' = f(t, y)$

More Definitions

- Linear ODE: Any ODE that can be written in the form:

$$a_0(t)y^{(n)}(t) + a_1(t)y^{(n-1)}(t) + \cdots + a_{n-1}(t)y'(t) + a_n(t)y(t) = G(t)$$

Otherwise, the ODE is nonlinear.

More Definitions

- Linear ODE: Any ODE that can be written in the form:

$$a_0(t)y^{(n)}(t) + a_1(t)y^{(n-1)}(t) + \cdots + a_{n-1}(t)y'(t) + a_n(t)y(t) = G(t)$$

Otherwise, the ODE is nonlinear. Recall the examples:

$$y' = t^2 - y \quad y' = t - y^2$$

More Definitions

- Linear ODE: Any ODE that can be written in the form:

$$a_0(t)y^{(n)}(t) + a_1(t)y^{(n-1)}(t) + \cdots + a_{n-1}(t)y'(t) + a_n(t)y(t) = G(t)$$

Otherwise, the ODE is nonlinear. Recall the examples:

$$y' = t^2 - y \quad y' = t - y^2$$

The first example is linear (and we gave a solution), the second is nonlinear (and we cannot find an elementary solution).

- This is the question of *existence*: Does every ODE $y' = f(t, y)$ have a solution $y = \phi(t)$?

- This is the question of *existence*: Does every ODE $y' = f(t, y)$ have a solution $y = \phi(t)$? (No).
- A second question is one of *uniqueness*: If the ODE has a solution, does it have more than one?

- This is the question of *existence*: Does every ODE $y' = f(t, y)$ have a solution $y = \phi(t)$? (No).
- A second question is one of *uniqueness*: If the ODE has a solution, does it have more than one?
- Third is a practical question: If the ODE has a solution, can we compute it?

We'll answer these questions this semester....

Consider this:

NOTE

The study of “nonlinear ODEs” is like the study of “non-elephant animals” in the sense that often, the real world is nonlinear. Often, analytic solutions will not be possible.

Visualizing Solutions

A differential equation is like a “road map”:

$$y' = f(t, y)$$

That is, at each point (t, y) , we can compute the slope of the line tangent to the solution curve $y(t)$.

Visualizing Solutions

A differential equation is like a “road map”:

$$y' = f(t, y)$$

That is, at each point (t, y) , we can compute the slope of the line tangent to the solution curve $y(t)$.

If the function y is well behaved, the tangent line should be a good approximation to y .

Visualizing Solutions

A differential equation is like a “road map”:

$$y' = f(t, y)$$

That is, at each point (t, y) , we can compute the slope of the line tangent to the solution curve $y(t)$.

If the function y is well behaved, the tangent line should be a good approximation to y .

Definition: A direction field is a plot in the (t, y) plane that give the local tangent lines to the solution to a first order ODE.

Example: $y' = t - y^2$

Visualizing Solutions

A differential equation is like a “road map”:

$$y' = f(t, y)$$

That is, at each point (t, y) , we can compute the slope of the line tangent to the solution curve $y(t)$.

If the function y is well behaved, the tangent line should be a good approximation to y .

Definition: A direction field is a plot in the (t, y) plane that give the local tangent lines to the solution to a first order ODE.

Example: $y' = t - y^2$

In drawing a picture, we might consider curves of constant slope. For example, with zero slope:

$$0 = t - y^2 \quad \Rightarrow \quad y^2 = t$$

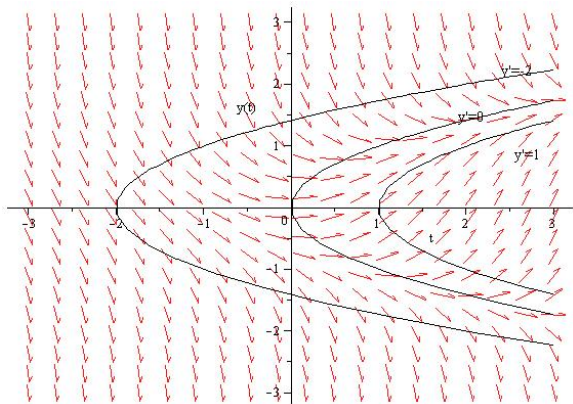
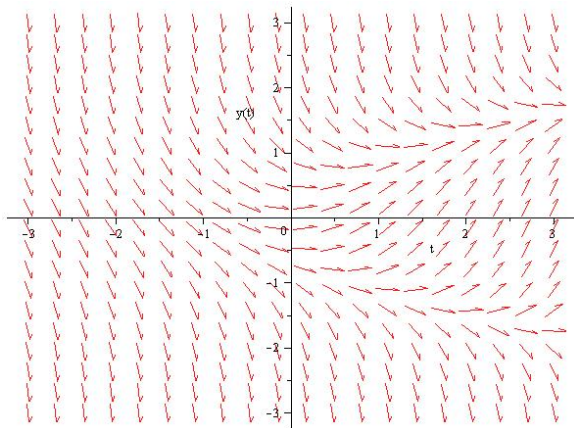
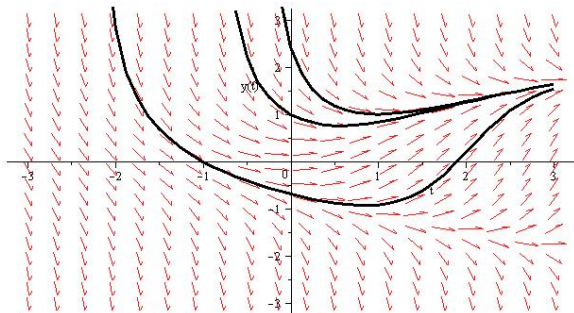


Figure: Direction Field with Isoclines: $y' = -2, y' = 0, y' = 1$



Graphically determine the solutions (integral curves) to $y' = t - y^2$ for the following initial conditions:

$$y(0) = 1 \quad y(-1) = 0 \quad y(1) = 1$$



Exercise 1:

Give the solution and the direction field for the falling body, if the mass is 10 kg and $\gamma = 2$ kg/s (and $m = 9.8$ m/s²)

Exercise 1:

Give the solution and the direction field for the falling body, if the mass is 10 kg and $\gamma = 2$ kg/s (and $m = 9.8$ m/s²)

SOLUTION:

$$mv' = mg - \gamma v \quad \Rightarrow \quad v' = 9.8 - \frac{1}{5}v$$

Exercise 1:

Give the solution and the direction field for the falling body, if the mass is 10 kg and $\gamma = 2$ kg/s (and $m = 9.8$ m/s²)

SOLUTION:

$$mv' = mg - \gamma v \quad \Rightarrow \quad v' = 9.8 - \frac{1}{5}v$$

The equilibrium solution is the solution to $0 = 9.8 - v/5$

$$v = 49$$

Exercise 1:

Give the solution and the direction field for the falling body, if the mass is 10 kg and $\gamma = 2$ kg/s (and $m = 9.8$ m/s²)

SOLUTION:

$$mv' = mg - \gamma v \quad \Rightarrow \quad v' = 9.8 - \frac{1}{5}v$$

The equilibrium solution is the solution to $0 = 9.8 - v/5$

$$v = 49$$

The other solutions are ($a = -1/5$, $b = 9.8$)

$$v(t) = Pe^{-t/5} + 49$$

(Draw the direction field and show the solutions)

Exercise 2:

Suppose $y'' + y' - 6y = t^3$.

- Is this an ordinary or partial DE?
- What is the order of this DE?
- Is this DE linear or nonlinear?

Exercise 2:

Suppose $y'' + y' - 6y = t^3$.

- Is this an ordinary or partial DE?
- What is the order of this DE?
- Is this DE linear or nonlinear?

If $y = e^{kt}$, find k for which y solves the DE:

$$y'' + y' - 6y = 0$$

Exercise 2:

Suppose $y'' + y' - 6y = t^3$.

- Is this an ordinary or partial DE?
- What is the order of this DE?
- Is this DE linear or nonlinear?

If $y = e^{kt}$, find k for which y solves the DE:

$$y'' + y' - 6y = 0$$

SOLUTION: Substitute $y = e^{kt}$, $y' = ke^{kt}$ and $y'' = k^2e^{kt}$

Exercise 2:

Suppose $y'' + y' - 6y = t^3$.

- Is this an ordinary or partial DE?
- What is the order of this DE?
- Is this DE linear or nonlinear?

If $y = e^{kt}$, find k for which y solves the DE:

$$y'' + y' - 6y = 0$$

SOLUTION: Substitute $y = e^{kt}$, $y' = ke^{kt}$ and $y'' = k^2e^{kt}$ so that

$$k^2e^{kt} + ke^{kt} - 6e^{kt} = 0$$

Exercise 2:

Suppose $y'' + y' - 6y = t^3$.

- Is this an ordinary or partial DE?
- What is the order of this DE?
- Is this DE linear or nonlinear?

If $y = e^{kt}$, find k for which y solves the DE:

$$y'' + y' - 6y = 0$$

SOLUTION: Substitute $y = e^{kt}$, $y' = ke^{kt}$ and $y'' = k^2e^{kt}$ so that

$$k^2e^{kt} + ke^{kt} - 6e^{kt} = 0 \quad \Rightarrow \quad e^{kt}(k^2 + k - 6) = 0$$

Exercise 2:

Suppose $y'' + y' - 6y = t^3$.

- Is this an ordinary or partial DE?
- What is the order of this DE?
- Is this DE linear or nonlinear?

If $y = e^{kt}$, find k for which y solves the DE:

$$y'' + y' - 6y = 0$$

SOLUTION: Substitute $y = e^{kt}$, $y' = ke^{kt}$ and $y'' = k^2e^{kt}$ so that

$$k^2e^{kt} + ke^{kt} - 6e^{kt} = 0 \quad \Rightarrow \quad e^{kt}(k^2 + k - 6) = 0$$

so that $k = 2$ or $k = -3$

Homework Hint: #14, Section 1.3

Differentiate the following with respect to t :

$$f(t) \int_0^t G(s) ds$$

SOLUTION:

$$f'(t) \int_0^t G(s) ds + f(t)G(t)$$

Homework Note: # 25, 1.3

If you know $\cosh(x)$, go ahead. If not, use only u_2 instead of u_1 and u_2 .

Recall the following techniques:

- Partial Fractions
- Integration by parts